Course Number/Title: NUR 3081/Transition to Professional Nursing
Credit: 4 Semester Hours:
Placement: Junior/Senior Year
Prerequisite: Admission to the Nursing Program
Semester: Spring 2013, Term B

Faculty:
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255-7715 (cell)

Course Description:
A transition experience into baccalaureate nursing. The philosophy and roles of the baccalaureate nurse are explored in the context of contemporary and future nursing practice. Focuses on the impact of ethical, legal, political, and social issues that influence health care delivery, providing a forum for the exploration and evaluation of concerns germane to contemporary nursing.

Student Learning Outcomes:

CONTENT
A. Use the concepts of nursing theory, research and practice, based on the foundation of the arts and sciences courses, in the provision of care to diverse clients of all ages
   o Discuss selected concepts that provide the foundation of the nursing curriculum.
   o Examine systems theory and illustrate its components as it relates to nursing practice.

CRITICAL THINKING
A. Use effective critical thinking skills (e.g., observation, analysis, synthesis) through the nursing process to provide and direct quality care to diverse clients of all ages
   o Demonstrate the utilization of critical thinking by relating decision making to a current ethical and legal dilemma in health care delivery.
B. Incorporate socio cultural, ethnic, religious, and other unique individual considerations in the plan of care
Describe the integration of physical, emotional, cultural, and spiritual components of caring for self, individuals, families, and groups.*

**COMMUNICATION**

C. Uses media resources and information technologies to enhance knowledge base
   o Apply specific criteria to evaluate web and print health information resources for lay and professional use.
D. Create and deliver professional presentations using a variety of media
   o Compare and contrast various conceptual models used in nursing

**INTEGRITY/VALUES**

A. Explain the need for lifelong learning and describe a feasible plan for professional development
   o Identify current and future roles and responsibilities for Professional Nurses.
B. Function as a beginning leader/change agent through participation in community, governmental, and professional agencies/groups/organizations
   o Analyze nursing strengths and weaknesses in relation to the criteria for a profession and the ANA Code of Ethics.
   o Describe selected Regulatory requirements related to the provision of health care.

**PROJECT MANAGEMENT**

A. Project Conceptualization

1. Selects and defines a realistic problem to be solved
   o State concisely selected issues and problems that confront the nursing profession, and explain and defend own position on the selected issues and problems.

D. Project Delivery

2. Effectively presents results using oral, written, and/or visual means
   o Demonstrate application of the current Joint Commission National Patient Safety Goals in an APA format research paper focused on “Professional Nursing Risk Reduction Strategies to Prevent Medical Errors.”
   o Demonstrate professionalism, responsibility and accountability for completion of all course requirements and course assignments.

*This Student Learning Outcome will be tracked in the capstone pathway!*
University Policy on Academic Conduct/Student Code of Conduct:

As members of the University of West Florida, we commit ourselves to honesty. As we strive for excellence in performance, integrity is essential. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. Cooperation and competition are means to high achievement and are encouraged. Indeed, cooperation is expected unless our directive is to individual performance. We will compete constructively and professionally for the purpose of stimulating high performance standards. Finally, we accept adherence to this set of expectations for academic conduct as a condition of membership in the UWF academic community.

Academic dishonesty is a serious offense and will be taken seriously. The Student Code of Conduct sets forth the rules, regulations and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations, or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student’s responsibility to read the Student Code of Conduct and conduct themselves accordingly. You may access the current Student Code of Conduct at http://www.uwf.edu/judicialaffairs.

Plagiarism:

Plagiarism is defined by the University as “the act of representing the idea, words, creations, or work of others as one’s own.” Should a student be found plagiarizing in a paper, the student will be reported by the faculty member to the Director of the Nursing Program and follow the process described in the University’s Student Life Handbook. Plagiarism is a serious offense and may result in expulsion from the University.

TurnItIn:

UWF maintains a university license agreement for an online text matching service called TurnItIn. The instructor may use the TurnItIn service to determine the originality of student papers. If the instructor submits your paper to TurnItIn, it will be stored in a TurnItIn database for as long as the service remains in existence. If you object to this storage of your paper:

1. You must notify the instructor no later than two weeks after the start of this class.
2. The instructor will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.
3. You are NOT allowed to submit material that was submitted for another course as doing so will result in a zero (0) for the assignment.

Assistance/Disability:

The Student Disability Resource Center SDRC at the University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible. You may
contact the SDRC office by e-mail at sdrc@uwf.edu or by phone at (850) 474-2387. Appropriate academic accommodations will be determined based on the documented needs of the individual.

**Weather Emergency Information**

WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.

In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and Argus will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

**Quality Assurance:**

This course is reviewed during the semester and in an ongoing basis for quality by assessment personnel within the School of Allied Health and Life Sciences (SAHLS) to meet national standards established by the Southern Association of Colleges and Schools, the Council on Education for Public Health, and/or to address quality enhancement initiatives of SAHLS. Student feedback is also vital to this process. When reviewing our programs, our accrediting partners expect to see 100% participation in the State of Florida mandated State University System Student Assessment of Instruction evaluations (SUSSAI). Thus at the end of the semester, we need to hear from all students who participated in the course, regardless of their comments or suggestions.

When SUSSAI evaluations are ready for your attention to complete, you will see News posting in the course, following the directions posted. Please take a few minutes to complete this anonymous, brief web-based evaluation on this course.

Please be assured that all evaluations completed online are of a confidential matter. Only one evaluation per course may be submitted per student. Please be assured your name, social security number, or e-mail addresses will not be revealed to your instructor, department, or college/university. Due to the importance of this information, I will not be able to pre-release grades in e-learning if we are not in compliance with participation before finals week. Thank you in advance!

**Withdrawal Dates:**

Please refer to the UWF Student Handbook and Calendar for events for these deadlines. This is your responsibility. No exceptions are made for withdrawal deadlines.

**Other Policies:**

Other policies as described in the University’s Student Life Handbook and the Nursing Student Handbook are to be adhered to.
Textbooks:


Recommended: APA style computer template

eLearning Assistance:

If you are having difficulty with navigating/using eLearning, please go to this website

www.elearninghelp.uwf.edu

Course Requirements & Expectations:

Immediate communication with instructor of any problems which impact the course (emergency surgery, death in the family, etc.) is essential. Due to the nature of the online learning format and adherence to the principles of adult learning, the student may work ahead in completing assignments (except for discussions). Assignments must follow APA (6th edition) format and be saved in Microsoft Word or Rich Text format prior to submitting. All assignments are to be submitted in the course drop box electronically by their designated due date and time. Failure to submit assignments by the designated due date/time will result in a loss of 10% of the assigned points for each day the assignment is late. NOTE: ALL TIMES IDENTIFIED FOR THIS COURSE ARE CENTRAL STANDARD TIMES.

All assignments must be completed by the end of the course to be considered for any credit; it is not an option to not turn in an assignment for a “zero”. A grade of “Incomplete” will be assigned to any student who has not turned in all assignments. If an assignment is more than ten (10) days late, the maximum points considered for that assignment will be 5% of the original assignment point value.

DO NOT EMAIL INSTRUCTOR WITH YOUR ASSIGNMENT ATTACHED – THIS WILL NOT BE ACCEPTED AND WILL RESULT IN A GRADE OF ZERO (0) FOR THE ASSIGNMENT.

You are NOT allowed to submit material that was submitted for another course as doing so will result in a grade of zero (0) for the assignment.

Initial discussions must be posted by date indicated in calendar or no credit will be received. Response to classmates is due on Wednesday following date of initial assignment post. Follow discussion rubric guidelines for complete details.

***Quizzes MUST be complete and uploaded by 2300 on the last date listed for each quiz. There will be no make-ups for quizzes not posted on time and a grade of zero (0) will result***
Online Quiz/Exam Taking Guidelines – Important Information:

ALL ONLINE QUIZ/EXAMS MUST BE COMPLETE AND SUBMITTED BEFORE 2300 ON LAST DAY FOR SUBMISSION LISTED ON CALENDAR. Please do not begin any timed, online exams/quizzes in the course that may overlap with eLearning maintenance window. The eLearning maintenance window runs 3:00-6:00am CST (Central Standard Time) each day. If you initiate an exam that overlaps with the eLearning maintenance times and experience technical difficulties, your score may not translate accurately and may be lost all together. There are no exceptions to this policy.

If you experience any other technical problems or errors during any timed exam/quiz, you are to notify your instructor via email immediately and then notify the helpdesk at helpdesk@uwf.edu or (850) 474-2075. Failure to contact the Help Desk for any technical problems will result in a grade of "0" for the assignment. If you are unable to get immediate assistance from the Help Desk during the exam or assignment attempts, but have documented the problem in an email or voice mail, you may attempt to restart the exam using the same browser, or attempt to re-enter the exam with another browser. If you are still unable to restart the exam and continue with saving, please note that for your final submitted score to be recorded, you must still prove that you documented the original technical problem with the Help Desk via email or phone. Failure to do so will result in an automatic "0" being assigned.

Special Technology Utilized by Students:

This course is being offered fully and completely online. Each student is required to:

1. Have Internet access
2. Utilize UWF student email accounts for all correspondence
3. Utilize Adobe Acrobat Reader for PDF files
4. Understand and familiarize self with d2L. This is a must. Threaded discussions, drop box utilization, quiz/testing, course content, links, and assignments are all here.
5. Utilize the library resources as appropriate
6. Communicate any potential problems or concerns immediately to the course instructor for successful completion of course requirements

Topics:

History & Social Context of Nursing
The Professionalization of Nursing
Legal Aspects
Ethical Aspects
Becoming a Nurse: Defining Nursing and & Socialization into Prof Practice
Educational Patterns
Critical Thinking, the Nursing Process, and Clinical Judgment
Communication and Collaboration in Nursing
Illness, Culture, and Caring
Evidence Based Practice
Conceptual and Philosophical Basis of Nursing
Nursing Theory: The Basis for Professional Nursing
Nursing and Health Care Delivery: System, Roles, and Finance
The Political Activism of Nursing – in Organizations and Government  
Nursing’s Future Challenges  

**Evaluation:**

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>5 – 2 point activities</td>
<td>10</td>
</tr>
<tr>
<td>Definition of Nursing</td>
<td>10</td>
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<tr>
<td>Personal Philosophy of Nursing</td>
<td>20</td>
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<tr>
<td>Discussion Participation: Timeliness, Quality, Relevance</td>
<td>100</td>
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<tr>
<td>Health System Reform Reaction paper</td>
<td>40</td>
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<tr>
<td>Joint Commission Risk Reduction Strategies</td>
<td>40</td>
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<tr>
<td>Political Health Issues Letter</td>
<td>20</td>
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<tr>
<td>Future Issues PowerPoint</td>
<td>40</td>
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<tr>
<td>3 Case Studies</td>
<td>80</td>
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<tr>
<td>5 Exams**</td>
<td>100</td>
</tr>
<tr>
<td>Summary of Learning</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td>470</td>
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The assignment of a letter grade will be based on the percentile grading scale found in the nursing student handbook, which is as follows:

A = 93-100  
A- = 90-92  
B+ = 87-89  
B = 83-86  
C+ = 77-79  
C = 73-76  
D+ = 67-69*  
D = 63-66*  
F = 62 and below*

*Score below requirements for successful completion of course.

** By the end of the semester, a student must achieve a combined grade of at least 73% on all examinations.**

The University of West Florida requires that a student be notified at mid-semester of their academic standing. If your exam average is below 73% at midterm, a letter of academic standing will be issued and will identify you as being in academic jeopardy. All students will be required to sign a receipt upon receiving the letter of academic standing.

Satisfactory completion of the course is based on satisfactory achievement of course student learning outcomes. By the end of the semester, a student must achieve a combined grade of at least 73% on all examinations. Only after combined examination grades have been determined to be 73% or higher will the remainder of the points be added for a course grade. The student who fails to meet the course student learning outcomes must repeat the course in its entirety.

Leave yourself more than enough time to do a task- not just enough time. Why? Because it shows wisdom (and maturity). If you leave yourself just enough time, you’re not leaving room for error. Very few things in life go exactly the way we have them planned, so we should build margin into our schedules. That margin allows us to move at a pace that keeps us in… rhythm…We are always saying that we never have enough time, but the truth is that we need to manage our time more wisely.

-Joyce Meyer