Hello and Welcome to this course entitled Contemporary Issues in the Role of Advanced Nursing Practice. My name is Dr. Angela Blackburn and I will be the facilitator for this course. This course is designed for nurses entering advanced practice roles. The purpose of the syllabus is to orient you to the course.

COURSE NUMBER & TITLE:  NGR 6740 Contemporary Issues in the Role of Advanced Nursing Practice (A MSN On-Line Course)

CREDIT: Three semester hour credits

PLACEMENT: NGR 6740 is a core master's program course that provides an opportunity for graduate nursing students to understand issues affecting advanced nursing practice and to identify, develop, implement, and/or evaluate strategies for addressing these issues in their role as a culturally competent administrator, a clinician, and/or a teacher.

PRE-REQUISITES: Admission to MSN program or permission of the instructor.

FACULTY: Angela Blackburn, Ph.D., ARNP, NNP-BC

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PHONE: Office: (850) 473-7760 or Cell: (251)-363-5712

- Office Hours: Tuesday 9-11 AM
- Office Hours Thursday 9-10 AM
Online Office hours Monday 9-12 AM

Cell: (251) 363-5712 (In case of emergency)

Fax: 850-473-7771

INSTRUCTOR AVAILABILITY: In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculty members are available to answer questions in a different manner. It may take 24 hours for faculty to respond to your questions—especially after 5:00 PM (1700), excluding weekends and holidays.

Faculty will not be online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question—plan ahead! You can always post course related questions in the course Q & A. Students are encouraged to answer other students questions when able.

The best way to reach me is via email ablackburn@uwf.edu. Please allow 24 hours during the work week to respond to your questions. Weekend e-mails will be answered on Monday. I will have on-line office hours in "Live Room" by appointment only. I will offer in-office hours on campus as listed above.

ABOUT THIS COURSE: This course is delivered totally online. You must have regular and reliable access to the internet as well as an email account. It is expected that you will have basic word processing skills, the ability to send/receive email with attachments, be able to search the internet and upload/download files. Also, you will need basic knowledge of PowerPoint. You will generally set your own study schedule as to which days and time of the day that you do your work and participate in class discussions, but please note that there are set due dates for all assignments. You cannot wait until the end of the semester and begin turning in all your assignments. You are responsible for your own learning - be sure to discipline yourself appropriately.

COURSE DESCRIPTION: This course focuses on the role of the advanced nursing practice nurse. The course also integrates nursing and other discipline theories and issues relevant to clinical practice, administration, education, and research issues. The course includes theoretical analysis, application and synthesis in the development of an individual model of advanced nursing practice for the student. Permission is required.

Academic Learning Plan (ALP)

Graduates of the UWF Master of Science in Nursing program should be able to do the following:

Content

• Implement theoretical concepts of nursing and related disciplines to provide holistic, quality care to clients across the lifespan from diverse societal subgroups. (GPO 1*)
• Analyze the health care delivery system in relation to diversity and global perspectives, at an appropriate level of complexity. (GPO 9)

• Examine strategies that promote organizational effectiveness, fiscal responsibility, and safe nursing practice through quality measures grounded in evidence based practice. (GPO 6)

• Evaluate the impact of legal and regulatory processes, reporting of errors, and health care policy on health care delivery, nursing practice, and health outcomes. (GPO 7, 3)

Critical Thinking
• Apply, and analyze new research/evidence based practice by utilizing the essential core competencies of critical thinking and clinical reasoning to ensure best nursing practice. (GPO 2)

• Use computer hardware and software to select and interpret statistical analyses, and perform search quests for scholarly assignments. (GPO 2)

• Differentiate between current and emerging comprehensive databases and information technologies that drive safe practice and promote positive health outcomes. (GPO 8)

Communication*
• Utilize professional, effective written, electronic and oral communication to develop, participate in and lead inter-professional teams. (GPO 4)

• Assume educational and leadership roles to communicate the need for wellness teaching strategies to promote health and prevent disease in diverse populations. (GPO 9)

• Demonstrate a high level of proficiency in professional writings. (GPO 3)

• This student learning outcome will be tracked in the 2011-2012 Nursing Evaluation Plan

Integrity/Values
• Recognize, analyze, and evaluate ethical dilemmas and the ways in which these challenges impact diverse client populations and global healthcare. (GPO 5, 9)

• Engage in lifelong learning and describe a short and long term plan for ongoing professional development that includes a mentoring/coaching component. (GPO 10)

• Integrate the advanced practice nursing ethical role into professional healthcare environments through participation in professional organizations, scholarship, education, and service. (GPO 5)
**Project Management**
Definition: The Project Management learning domain in nursing is organized into four categories with related student learning outcomes. Within each of the following categories, graduates should be able to do the following:

**Project Conceptualization**
- Design and execute an Evidenced Based Project to address a nursing problem related to clinical practice, and/or specialty track. (GPO 2)
- Implement multidisciplinary concepts, resources, and research appropriately. (GPO 4)
- Translate knowledge to improve health care outcomes across diverse settings. (GPO 1)

**Self-Regulation**
- Set appropriate goals and time-line for project completion. (GPO 3)
- Remain accountable for one’s own actions. (GPO 3)
- Serve as an advocate in one’s professional role. (GPO 3)

**Team-Work Skills**
- Communicate effectively to facilitate team development and participation. (GPO 4)
- Work effectively with others as a team member in a professional environment. (GPO 4)
- Assess quality of contributions of each team members (peer review). (GPO 3)
- Serve as an inter-professional team leader if deemed necessary. (GPO 4)

**Project Delivery**
- Produce, implement, and disseminate a quality Evidence-Based Project. (GPO 2)
- Effectively present results using oral, electronic written, and/or visual means. (GPO 3)

*GPO – Graduate Program Outcome

**SPECIAL TECHNOLOGY AND REQUIRED MATERIALS:**
- Internet Access (The faster the better!)
- Argus Account
- Respondus Lockdown Browser
If you need additional software (such as Adobe Acrobat, Flash Player, Microsoft Publisher, etc.) to view all of the components of the course, go to UWF eLearning home page at https://elearning.uwf.edu/ and click on the link for Software Downloads. You can download them at no cost.

Students must have the ability to use search engines for supplementary course information, medication information, and patient teaching materials.

This course will have supplemental materials posted in eLearning. These postings will include course syllabus, class and clinical schedule, and notes for most of the class sessions. Students are urged to check eLearning at least twice per week for course updates and announcements.

**REQUIRED TEXT:**


**USEFUL LINKS:** Please see "Links" on course tool bar.

**WEATHER EMERGENCY INFORMATION:**

- WUWF-FM (88.1 MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.
- In the event that hurricane preparation procedures are initiated, the UWF HOME WEB PAGE and ARGUS will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.
- Emergency plans for the University of West Florida related to inclement weather are available on the following pages:

  Information about hurricane preparedness plans is available on the UWF web site: http://uwfemergency.org/hurricaneprep.cfm

  Information about other emergency procedures is available on the UWF web site: http://uwfemergency.org/

**DISABILITY ASSISTANCE:** The American Disabilities Act will be adhered to in NGR 6740. Students with special needs who require specific examination-related or other course-related accommodations should contact The Student Disability Resource Center (SDRC) srdc@uwf.edu or (850) 474-2387. The webpage may be viewed at http://uwf.edu/sdrc/
The student is responsible for discussing implementation of any special accommodations/personal or course conflicts with the course coordinator. This must be completed by the second week of class. Accommodations cannot be instituted until registration with the SDRC office has been completed, and are not retroactive.

**HEALTH INSURANCE PORTABILITY & ACCOUNTABILITY ACT OF 1996 (HIPAA):** All healthcare providers must comply with the federal regulations of this Act. It requires that identifiable patient information be disclosed on a need to know basis with a minimal amount of disclosure to perform a task. The patient's consent for treatment covers access to the medical record for information needed for treatment purposes and educational purposes. All students will protect patient privacy during oral and written communications. Patient name, initials, address, phone/fax numbers, and social security number will be removed from all student assignments. Students may not copy or circulate papers containing private, confidential patient information. Faculty members will store confidential papers in a locked file or will shred confidential papers. Additionally, students will meet all mandated agency requirements for HIPAA. Since HIPAA is a federal law; violations may result in fines and/or imprisonment. *A grade of zero will be assigned to any work submitted that does not adhere to this requirement.*

**EXPECTATIONS FOR ACADEMIC INTEGRITY/CONDUCT/PLAGIARISM POLICY:** As members of the University of West Florida, we commit ourselves to honesty. As we strive for excellence in performance, integrity-personal and institutional-is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. Cooperation and competition are means to high achievement and are encouraged. Indeed, cooperation is expected unless our directive is to individual performance. We will compete constructively and professionally for the purpose of stimulating high performance standards. Finally, we accept adherence to this set of expectations for academic conduct as a condition of membership in the UWF academic community.

The Student Code of Conduct sets forth the rules, regulations and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations, or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student's responsibility to read the Student Code of Conduct and conduct themselves accordingly.

**PLAGIARISM:** Plagiarism is defined by the university as "the act of representing the ideas, words, creations, or work of another as one's own." Should a student be found plagiarizing in a paper, nursing care plan, or log, the student will be reported by the faculty member to the Chair of the Nursing Department and follow the process described in the university's Student Life Handbook. Plagiarism is a serious offense in academia and may result in expulsion from the university. Students are directed to the examples available in the UWF Pace Library tutorials.

For complete information regarding Academic Misconduct, refer to the *UWF Student Handbook* or contact Student Affairs in Building 10, Room 201, 850-474-2214.
PAPERS: Papers are due in the "Dropbox" on the date & time specified. Any paper received after the designated date & time will be considered late and may have 5 point deducted for every day it is late. All late papers should be placed in the "Late Submission" folder in the "Dropbox."

Exception to date & time will be made only under extraordinary circumstances in the opinion of the instructor, and must be negotiated before the due date of the paper.

References are to follow APA 6th edition guidelines. You may obtain assistance on this format from the UWF Writing Lab. This instructor will not be teaching APA format.

All papers are to be in WORD or.rtf format. If the instructor is unable to open a document because it is submitted in the wrong format, it will be treated as late work with points deducted until it is resubmitted in a format that can be opened.

DO NOT USE WIKIPEDIA AS A REFERENCE ON ANY ASSIGNMENT OR DISCUSSION IN THIS COURSE OR ANY NURSING COURSE.

TURNITIN: UWF maintains a university license agreement for an online text matching service called TurnItIn. The instructor may use the TurnItIn service to determine the originality of student papers. If the Instructor submits your paper to TurnItIn, it will be stored in a TurnItIn database for as long as the service remains in existence.

If you object to this storage of your paper:

1. You must notify the instructor no later than two weeks after the start of this class.

2. The instructor will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.

Graduate Policies & Procedures

Please refer the graduate catalog http://catalog.uwf.edu/graduate/ for graduate policies and procedures. Please refer to the UWF Graduate Nursing Handbook for department specific policies http://www.uwf.edu/nursing/graduate/.

Grading Practices

The Department of Nursing adheres to the grading practices established by the university as discussed in The University of West Florida catalog. Each faculty member establishes the specific grading plan for assigned courses. Evaluation criteria will be provided by the course facilitator.

Grades will be communicated in eLearning under "Grades." Grades will not be sent by email; nor will grades be given over the telephone.
Students are evaluated on meeting the prescribed objectives for each course. All course objectives must be completed successfully with grade of ‘B’ (3.0 on a 4.0 scale) or better in order to progress in the nursing program. Instructors file course grades with the registrar at the end of each semester.

**GRADED ASSIGNMENTS:**

Assignments will pop-up under "Content" for the specified week every Monday night at 11:59PM.

Due dates for assignments will be specified in the directions for the assignment. Assignment due dates may be changed at the discretion of the instructor.

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<tr>
<th>ASSIGNMENTS</th>
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<tr>
<td>6 Threaded Discussions @ 15 points each</td>
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<tr>
<td>Interview</td>
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<tr>
<td>Project</td>
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**TOTAL POSSIBLE POINTS 490**

**DESCRIPTION OF ASSIGNMENTS:** Please see "Assignments" under "Content."

**WITHDRAWAL DATES:** Please refer to the UWF Student Handbook and Calendar for Events for these deadlines. This is your responsibility. No exceptions are made for withdrawal deadlines.

**OTHER POLICIES:** See the UWF Graduate Student Handbook for further policies of interest and importance