COURSE SYLLABUS

PAD 4991
Introduction to Homeland Security

Professor:  Dr. Katie Keeton
Associate Professor

Office:     Virtual:  kkeeton@uwf.edu
Hours:      Daily: Various Times
Voice:      850-890-8390

Course Description:

Introduction to Homeland Security introduces students to current public management policies and issues relevant to the security of the United States. The coordination of federal, state and local government agencies and nonprofit organizations which respond to threats is vital to the security of people, property and our way of life. The course relies upon theories, concepts and case studies to explore the challenges facing organizations which are a part of protecting our homeland security.

The general format for the class will be online discussion/participation with student analysis of selected articles and case studies taken from the homeland security literature. In lieu of a class research paper, specific written assignments relating to concepts and/or cases included in the course material will be made, typically on a weekly basis. A mid-term examination and a final examination will be given.

Student Learning Outcomes and Topics Covered:

The student should develop a basic conceptual framework for thinking about protection of the homeland security of the United States. Students will be expected to apply the concepts and analytical skills introduced in the course to decision making required in the design and implementation
of plans aimed at thwarting threats and managing people in harms way. During the course, students should develop an understanding of the creation and organization of the U.S. Department of Homeland Security and laws passed to manage threats.

Specific learning objectives include:

- Knowledge of the homeland security literature
- Knowledge of the major laws and policies involved in homeland security
- Understanding of the role of each level of government and nonprofit organizations in preparing for, responding to, and recovering from emergencies and disasters
- Understanding of the relationship of communications and technology in protecting homeland security
- Using case study analysis, apply lessons learned to the future of the security of the United States

Textbooks

The following text is required for the course:


Special Technology Utilized By Students

Required:

Adobe Acrobat Reader:

http://www.adobe.com/products/acrobat/readstep2.html
Available if required:
PowerPoint Viewer:
Windows Media Player:
http://www.microsoft.com/windows/windowsmedia/download/
Quicktime Player:
Real Player:
http://forms.real.com/netzip/getrde601.html?h=207.188.7.150&f=windows/RealOnePlayerV2GOLD.exe&p=RealOne+Player&oem=dl&tagtype=ie&type=dl

Grading /Evaluation: Student performance will be evaluated as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Mid-term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>Online Discussion and</td>
<td></td>
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<tr>
<td>Drop Box Analyses (i.e., weekly assignments)</td>
<td>60%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
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Letter grade equivalencies are as follows:
Numerical Grade Range  Equivalent Letter Grade

| 95 – 100                     | A      |
| 90 – 94                      | A-     |
| 87 – 89                      | B+     |
| 84 – 86                      | B      |
| 80 – 83                      | B-     |
| 77 – 79                      | C+     |
*Note regarding Online Discussion and Drop Box Analyses: Regular participation in the assigned discussion forums and timely completion of the drop box analyses are required. If, in the judgment of the instructor there is a failure on the part of a student to participate in the class online threaded discussions regularly and to a substantial degree, such behavior will have a major detrimental effect upon the student's grade. Likewise, failure to complete drop box assignments on time and in a professional manner will have a negative impact on the student’s grade. Students should utilize the weekly assignment grades and feedback as guidance from the instructor with respect to meeting class expectations.

**Expectations for Academic Conduct/Plagiarism Policy:**

As members of the University of West Florida, we commit ourselves to honesty. As we strive for excellence in performance, integrity—personal and institutional—is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. Cooperation and competition are means to high achievement and are encouraged. Indeed, cooperation is expected unless our directive is to individual performance. We will compete constructively and professionally for the purpose of stimulating high performance standards. Finally, we accept adherence to this set of expectations for academic conduct as a condition of membership in the UWF academic community.
ASSISTANCE:

Students with special needs who require specific examination-related or other course-related accommodations should contact Disabled Student Services (DSS), dss@uwf.edu, (850) 474-2387. DSS will provide the student with a letter for the instructor.