Course Syllabus

Course Prefix / Number: HSC 6206
Course Title: Community Health Delivery Systems
Course Credit Hours: 3

Instructor Name and Contact Information:
Debra M. Vinci, DrPH, RD, LD/N
Associate Professor, Dept HLES
Office: Bldg, 72, Room 259
Office Hours: Tue & Thursday, 8:30 - 12 noon; I can be reached by email (dvinci@uwf.edu) or you can call my office number at 850-474-2598. For students living in the Pensacola area, you can also make an appointment to see me in my office by calling the Dept HLES, Main Office at 850-474-2592.

E-mail: dvinci@uwf.edu
Phone: 850-474-2598
Prerequisites or Co-Requisites: Graduate student status

About this course:
This course is completely delivered online. You will need to have good computer skills and consistent access to the Internet. Beware that computer access can be interrupted so it is important not to wait to the last minute to do assignments. IF YOU EXPERIENCE ANY TECHNICAL DIFFICULTIES, CALL INSTRUCTIONAL TECHNOLOGY SERVICES (ITS) AT 850-474-2075. ITS IS AVAILABLE 24/7 AND CAN BE HELPFUL IN DETERMINING WHAT MAY BE CAUSING THE PROBLEM.

Course Description:
This course is a comprehensive study of health care delivery systems. The emphasis of which will be on stimulating and uniting community efforts to facilitate communications and services between health agencies, health specialists, and consumers.

Course Goals
Upon completion of the course, students will ...
1. Summarize the distinctive characteristics of the US health care system.
2. Critique the current developments in health care reform as a result of the Patient Protection and Affordable Care Act (ACA) of 2010.
3. Explain the role of health care financing in the US and its impact on health promotion and disease prevention and the delivery of health care in the US.
4. Examine the impact of technology on health care delivery in the US.

Program Goals
This course provides the foundation for health care professionals to understand the complexities in the delivery of health services in America.

Topics
• Overview of health care delivery.
• Impact of beliefs and values on the delivery of health care.
• Evolution of health services in the US.
Recognition of health services professional and their training, practice requirements, and practice settings.
Impact of medical technology on health care delivery.
Insight into health services financing.
Scope of health care services in the US.
Examine cost, access, and quality as the cornerstones of health care delivery.
Scope and role of health policy in the US.
Future of health services delivery.

Student Learning Outcomes (SLOs)
1. Explain the conceptual basis and historical origins of health care delivery.
2. Discuss the structures of ambulatory care, inpatient care, and other emerging services.
3. Relate the unique function of the health education system as a change agent.
4. Investigate the impact of emerging health care services on costs, quality, and access.
5. Recognize and use the power structure to develop better health delivery systems.
6. Demonstrate the functions of the health administrator in motivating and implementing a community to develop quality health delivery systems.

Texts / Materials

Required texts:

Required Materials:
- Internet Access (broadband is recommended)
- Activated UWF ArgoNet E-mail Account

Class Culture and Attendance Policies
1. You need to do your own work unless you are given a group assignment.
2. It is expected that you will turn in your work on the assigned due dates. If there are unusual circumstances that require submitting an assignment late, it is important to communicate with me preferably ahead of the due date. When there is no legitimate reason for a late assignment, you can submit the assignment and you will be given partial credit.
3. If you are experiencing life problems that are affecting your academic performance, it is important to discuss this with me as soon as possible. While course requirements will not be altered for life problems, I will work with you during this time. However, you need to communicate with me immediately and not at the end of the semester.

Submission of Assignments
Each session in the course will run a week that starts on a Wednesday at 12:01 am to the following Tuesday @ 11:59 pm. This format provides the flexibility to plan your week’s assignments over the course of 7 days. This is a 6000 level course which is restricted to students enrolled in graduate programs. Assignments reflect what is expected for a 6000 level course.

General Information
1. Regular logins during the week and active participation are needed for the successful completion of this course. You will have Threaded Discussions most weeks.
2. Students will learn about health care delivery through readings, discussions, and individual performance.
3. Generally speaking, the course will include reading assignments and responding to questions relating to the reading or a sectional quiz. The written assignments are to be answered by posting your answers to a Discussion Forum or Dropbox depending on the class assignment.
4. It is expected that you are able to check your e-mail every 24-36 hours. Many times when a student asks me a question, I will share the answer with the class. This information may be helpful when completing a class assignment.

Grading / Evaluation

Exams
There are three exams: Readings from textbook, assigned articles/internet assignments and class discussions will be included in each exam.
EXAM #1: Chapters 1 – 5
EXAM #2: Chapters 6 – 9
EXAM #3: Chapters 10 – 14

Reading & Weekly Assignments
Over the course of the semester there are written assignments that will be place in the Dropbox. These assignments will prepare you for information covered on the three exams. Details on your weekly readings and assignments are described in the weekly session module.

Class Project
The class project includes three assignments: 1) Facilitating class discussion; 2) Class presentation; and 3) Research Paper. Details for this assignment are posted under Important Course Information.

Threaded Discussions
Healthcare in the US is extremely dynamic, making it difficult for any textbook to provide up-to-date information. For this reason, I am integrating you Class Project with weekly Discussions. Refer to the Class Research Project assignment for more detail.

Grading

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<tr>
<td>Exams (3)</td>
<td>160 points</td>
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<tr>
<td>Reading &amp; Weekly Assignments</td>
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<td>Class Research Project</td>
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<tr>
<td>Threaded Discussions</td>
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<td>Total</td>
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Grade Scale

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<th>Exams</th>
<th>Midterm</th>
<th>Final</th>
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<td>94% - 100% A</td>
<td>77% to 79.99% C +</td>
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<tr>
<td>90% to 93.99% A -</td>
<td>73% to 76.99% C</td>
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<tr>
<td>87% to 89.99% B +</td>
<td>70% to 72.99% C -</td>
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<td>83% to 86.99% B</td>
<td>60% to 69.99% D</td>
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<td>80% to 82.99% B -</td>
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Minimum Technical Skills and Special Technology Utilized by Students
This course is totally online. All instructional content and interaction takes place over the WWW. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of the following plug-ins:

- Real Player: [http://www.real.com/realplayer/search](http://www.real.com/realplayer/search)
- eLearning's Accessibility Resource Guides for users: [http://www.desire2learn.com/access/resources/](http://www.desire2learn.com/access/resources/)

Expectations for Academic Conduct / Plagiarism Policy
Academic Conduct Policy: [Web Site] | [PDF Format] |
Plagiarism Policy: [WORD Format] | UWF Library Online Tutorial: [Plagiarism] |
Student Handbook: [PDF Format]

Assistance for Students with Disabilities
The Student Disability Resource Center (SDRC) at the University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible. You may contact the SDRC office by e-mail at sdrc@uwf.edu or by phone at (850) 474-2387. Appropriate academic accommodations will be determined based on the documented needs of the individual.

Accessibility Resources
- Follow this link for information on accessibility settings in eLearning.
- Follow this link for information on accessibility features in UWF's Learning Management System (LMS), Desire2Learn.

TurnItIn
UWF maintains a university license agreement for an online text matching service called TurnItIn. At my discretion, I will use the TurnItIn service to determine the originality of student papers. If I submit your paper to TurnItIn, it will be stored in a TurnItIn database for as long as the service remains in existence. If you object to this storage of your paper:
  1. You must let me know no later than two weeks after the start of this class.
  2. I will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.

Weather Emergency Information
In the case of severe weather or other emergency, the campus might be closed and classes cancelled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.
- WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.
In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and Argus will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

Emergency plans for the University of West Florida related to weather or other emergencies are available on the following UWF web pages:

- Information about hurricane preparedness plans is available on the UWF web site: [http://uwfemergency.org/hurricaneprep.cfm](http://uwfemergency.org/hurricaneprep.cfm)
- Information about other emergency procedures is available on the UWF web site: [http://uwfemergency.org/](http://uwfemergency.org/)