OFFICE HOURS: I am available for office hours over the telephone on a flexible schedule. Basically, all you need to do is email me some times you have available to “meet” along with a phone number to reach you and we will work out a time. Please feel free to contact me anytime throughout the semester! I am also online Monday – Friday and will respond to emails within 24 hours.

CLASS DESCRIPTION: If you leave this class with nothing more than a sense of empowerment brought about by obtaining the knowledge required to view environmental issues as an integral part of your daily life, I will have succeeded in teaching you. Should you take this knowledge and use it to better your part of the world, perhaps I will have succeeded in inspiring you.

COURSE LEARNING OUTCOMES: Upon completing this class student may expect to have the ability to:

1. Identify, examine and discuss current, global environmental issues.

2. Connect lessons learned in class with community service engagement.

3. Evaluate personal decisions and actions which affect the environment.


EVALUATION: Grades will be based on 4 criteria: Quizzes (15%), Test 1 (10%), Test 2 (10%), Reports (20%), Class Discussions (20%), and Service Learning (25%). Grade calculation is determined by:

\[(\text{Quizzes} \cdot 0.15) + (\text{Test 1} \cdot 0.10) + (\text{Reports} \cdot 0.2) + (\text{Final} \cdot 0.10) + (\text{Discussions} \cdot 0.2) + (\text{Service Learning} \cdot 0.25)\] \times 100

Environmental Science is designated as a General Studies course. The General Studies curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting the requirement in the Natural Science area. The General Studies learning outcomes being assessed for this course are Info Literacy and Service Learning/Civic Engagement.
CLASS REPORTS:

9/13 Movie Report
10/25 Environmental Quality
11/8 Letter to the Editor
12/6 Class Report

Reports must be submitted to the dropbox in Microsoft Word format. Detailed instructions pertaining to each report can be found in e-learning content page within the Environmental Science class requirements section.

SERVICE LEARNING: You will be required to do 10 hours of service learning in the environmental field this semester and submit a journal of your experience (at least 300 words). The hours must be completed and the journal assignment submitted by December 1st. Hours must be submitted to Career Services (through JasonQuest) and your journal and a scanned copy of your time sheet will be submitted to a dropbox in e-Learning. 25% of this grade will be determined by your ability to relate your service learning hours to class lessons in your journal submission.

QUIZZES AND TESTS: All quizzes and tests are taken online through e-learning and can be found in the “Quizzes” tab. No proctoring is necessary. For each chapter you will have a 10 question quiz to take. You have the opportunity to take the quizzes (not tests) 3 times. Only your highest score will count and each quiz will be different. I highly recommend that you take each quiz 3 times as this will greatly help you to prepare for your tests. As with everything else due for this class, all quizzes are available now and each has a specific closing date which is listed on the schedule and in e-learning; once this date has passed you will no longer be able to access your quizzes, not even to study for tests. Please keep in mind that you will not have access to your quizzes before the tests, so plan accordingly. I recommend taking notes after each quiz attempt to keep for studying for the tests. You have 2 tests which will be the same format as the quizzes, only longer and you have only ONE opportunity to take them. Tests and quizzes cover chapter readings. All quizzes and tests will close at 7pm on the date listed on the course schedule below. Your midterm covers chapters 1 – 14 and related supplemental material and your final exam covers chapters 15 – 26 and supplemental material.

MAKEUP QUIZZES AND TESTS: I do not re-open quizzes or tests once they close. Should you miss a quiz you have one (1) opportunity to summarize the material which is covered on the missed quiz and submit it within one week of the missed quiz via email. This means if you miss a day with 2 quizzes, you are only allowed to submit a make-up for one of them. I grade these make-ups for effort: more effort =
Formal Discussions: Throughout the semester you will participate in 6 formal class discussions. For each discussion you must post one original discussion post with supporting sources. These original posts are due no later than 7pm on the date listed on the syllabus. I will release all original posts at the same time, within 24 hours after the original discussions are due. This means you will not see your discussion on the discussion board until I release it. Once original discussions are released you will have 1 week + a weekend to discuss them with your discussion group members. You must respond to at least two other student’s discussion topics as well as to students responding to your original post. Responses must be thorough and include reference to your own research. The original posts are based on your thoughts and reactions while reading the textbook, lecture material and additional research. Supplemental information related to these topics is essential and assures you receive full credit for each post! Consider your original discussion post as a mini research paper. All discussion boards close at 7pm on the second Sunday following the date listed on the syllabus (giving you a week plus a couple days for discussion). You are required to check into the discussion boards a few times during discussion week to participate. After the week has passed you will no longer be able to access the discussion board so please plan accordingly.

Discussions are worth 20% of your grade. Earning full credit for these discussions will require more than a few minutes to quickly say something and respond that you agree with a comment. Original posts should be at least 300 words and use many outside sources. Students typically find that discussions take longer than they anticipated. Be sure that you use as many valid sources as possible (at the very least 4 and Wikipedia and news outlets are not considered a valid source, though it is a great starting place) and also that you do not only provide them as bibliography at the end of your original post, but also that they are properly cited in your post. Any style is acceptable. Students who wait until the last few days to join the discussion will not receive credit. I have provided a grading rubric for formal discussions.

Quote/News of the Week: I will post several items in the homepage “NEWS” section which relate to every module throughout the semester. Reading and discussing these news articles, videos, quotes and other material is a great way to tie what you are learning in class to real world events. Although participation in these discussions is voluntary, it is the only way to earn extra credit in this class, by contributing thought provoking material related to class lessons here. It is also a great way to interact with each other in an informal way.

Late Policy: I generally do not accept late work. However, I understand that all of my students have a life outside of school and that occasionally that life impedes us from accomplishing things on time and to the best of our abilities. I am sometimes willing to accept late work if the student contacts me before the due date and has completed all other course work. I determine late work acceptance on a case by case
basis, therefore I do not provide a late work dropbox; rather it is up to the individual student to contact me personally. Discussions cannot be made up.

**SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:** low-to-medium

Expectations for Academic Conduct/Plagiarism Policy will be followed as stated by: 
http://uwf.edu/StudentAffairs/division/publications/ClassDisrup.pdf,  
http://uwf.edu/cas/aasr/Plagiarism.PDF

**ASSISTANCE FOR STUDENTS WITH DISABILITIES:** The Student Disability Resource Center (SDRC) at the University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible. You may contact the SDRC office by e-mail at sdrc@uwf.edu or by phone at (850) 474-2387. Appropriate academic accommodations will be determined based on the documented needs of the individual.

**ASSISTANCE FOR MILITARY AND VETERANS:** The University of West Florida (UWF) is excited to have a center dedicated to supporting our military and veteran students. With the growing number of veterans returning to school, UWF will continue to grow support through additions such as this Military & Veteran Resource Center. The goal of this center is to provide a “one-stop” location for all military and veteran students to simplify the transition process from the military to an academic environment. You may contact the MVRC at 850.474.2550 or visit uwf.edu/mvrc.

**TurnItIn:** UWF maintains a university license agreement for an online text matching service called TurnItIn. At my discretion, I will use the TurnItIn service to determine the originality of student papers. If I submit your paper to TurnItIn, it will be stored in a TurnItIn database for as long as the service remains in existence. If you object to this storage of your paper:

1. You must let me know no later than two weeks after the start of this class.
2. I will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.

**WEATHER EMERGENCY INFORMATION:** In the case of severe weather or other emergency, the campus might be closed and classes cancelled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.

- WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.
In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and Argus will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

Emergency plans for the University of West Florida related to weather or other emergencies are available on the following UWF web pages:

- Information about hurricane preparedness plans is available on the UWF web site: [http://uwfemergency.org/hurricaneprep.cfm](http://uwfemergency.org/hurricaneprep.cfm)
- Information about other emergency procedures is available on the UWF web site: [http://uwfemergency.org/](http://uwfemergency.org/)

### ENVIRONMENTAL SCIENCE SCHEDULE

<table>
<thead>
<tr>
<th>UNIT #</th>
<th>CLOSES @ 7PM</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>1&amp;2</td>
<td>1-Sep</td>
<td>1) Introduction Discussion and Quiz 2) Academic Integrity Evaluation</td>
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<tr>
<td>3</td>
<td>6-Sep</td>
<td>1) Chapters 1, 2 &amp; 3 Quizzes 2) Discussion #1 Research Due</td>
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<tr>
<td>4</td>
<td>13-Sep</td>
<td>1) Chapters 4 &amp; 5 Quizzes 2) Movie Report</td>
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<td>5</td>
<td>20-Sep</td>
<td>1) Chapters 6, 7 &amp; 8 Quizzes 2) Discussion #2 Research Due</td>
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<tr>
<td>6</td>
<td>27-Sep</td>
<td>1) Chapters 9, 10, 11 &amp; 12 Quizzes</td>
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<tr>
<td>7</td>
<td>4-Oct</td>
<td>1) Chapters 13 &amp; 14 Quizzes 2) Discussion #3 Research Due</td>
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<td>8</td>
<td>11-Oct</td>
<td>Test 1</td>
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<tr>
<td>9</td>
<td>25-Oct</td>
<td>1) Chapters 15 &amp; 16 Quizzes 2) Discussion #4 Research Due</td>
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<tr>
<td>10</td>
<td>1-Nov</td>
<td>1) Chapters 17 &amp; 18 Quizzes 2) Environmental Quality Report</td>
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<tr>
<td>11</td>
<td>8-Nov</td>
<td>1) Chapters 19 &amp; 20 Quizzes 2) Discussion #5 Research Due</td>
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<tr>
<td>12</td>
<td>15-Nov</td>
<td>1) Chapters 23, 24 &amp; 25 Quizzes 2) Discussion #6 Research Due</td>
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<tr>
<td>13</td>
<td>22-Nov</td>
<td>1) Chapter 26 Quiz 3) Service Learning due Sunday</td>
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<td>14</td>
<td>6-Dec</td>
<td>1) Class Report</td>
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<td>12/6-12/11</td>
<td>Test 2</td>
<td></td>
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