COURSE DESCRIPTION

This course aims to broaden and deepen your awareness of the sociological, historical and philosophical foundations of education and the impact on teaching practice. The primary focus of this class will be on critical issues in education, the relationship between school and society, the challenges of a diverse and ever-changing society, and the implications for educators. The class will be conducted mainly through discussions, presentations, and group activities. Through the readings, discussions, and presentations, this course will highlight theories and practices from varied perspectives, examine issues in the complicated and diverse cultural contexts, and promote understanding and open-mindedness that are essential for educators in a democratic society.

COURSE OBJECTIVES

Study the trends and issues in education and examine the social, multicultural, historical, and philosophical impact on education

Increase awareness of critical issues and the complexity in education

Assist student in applying theories and research into action

Develop critical and analytical thinking skills

COURSE REQUIREMENTS

1. JOURNAL ENTRIES
The journal entries come from the assigned readings. The purpose of this activity is for you to think critically about how issues discussed in the readings may impact your actions. You should to read reflectively. Please list and explain what you think are some of the major issues.

2. PERSONAL PRACTICAL THEORY

This exercise is designed to help you to determine your own Personal Practical Theories (PPTs). This philosophy statement will center around your beliefs with respect to: a) the learner, b) the teacher, c) the subject mater, d) the classroom climate, and e) principles of learning. The philosophy statement should be 3-5 pages.

3. REVIEW OF ARTICLE

You will be required to submit one article on a topic of interest to you from one of the peer-reviewed journals. The article should include a summary of the argument or point of view presented and a discussion of how the reading is of personal significance to you. The reviews should be 2 pages.

4. FINAL PAPER

Students will be required to conduct research on an educational trend/issue. The final paper will be 10-15 pages. You may select a topic that is of interest to you. Students may select from topics discussed in class. The paper should follow the format of the Example Paper that will be provided.

TEXTBOOKS


EVALUATION

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<td>Journals</td>
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<td>Discussion responses</td>
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<td>Personal Practical Theory</td>
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Article Review (1) 30 pts
Final Paper 40 pts

GRADING SCALE
A = 96 - 100
A- = 90 - 95
B+ = 86 - 89
B = 83 - 85
B- = 80 - 82
C+ = 77 - 79
C = 74 - 76
C- = 71 - 73
D+ = 67 - 70
D = 63 - 66
F = 0 - 62

NOTES

The mode of instruction is class discussions, presentations, and collaborative projects.

All assignments must be typed and written in accordance with APA guidelines.

Please contact the professor if you need in-class accommodations or special test-taking arrangements because of a physical and/or perceptual limitation. For online courses additional information and resources will be provided within the course.