EDF 6557 Ethics in Applied Behavior Analysis
3 Semester Graduate Course Credit Hours

45 hours in the ethical and professional conduct of behavior analysis.

**Prerequisites**
Students must be eligible to enroll in Masters, Specialist, or Doctoral level courses. EDF 6225, EDF 6226, EDF 6223.

**Course Description**
Participants learn the issues relevant to ethical and professional conduct in applied behavior analysis including consent, conflict of interest, assessment, behavior change, monitoring, reporting, and applicable law. Content is drawn from the BACB Professional Disciplinary and Ethical Standards and the BACB Guidelines for Responsible Conduct for Behavior Analysts. This course serves as the sixth in a series of courses that prepares students to apply for the Board Certified Behavior Analyst exam.

**Course Format/Type**
Online. Students will be required to participate in online video conference style classes held in a weekly class meeting format. In addition, students are required to access supporting documents from the Internet including the syllabus, assignments, and assessment. Weekly attendance in either live or recorded sessions is mandatory and proctored using the online educational platform provided by the University of West Florida.

**Student Learning Outcomes**
Students will demonstrate proficiency in the topics listed below by being able to identify, define, provide examples of, and apply the following topics as assessed in multiple choice exams, in class application assignments, and projects.

**Topics Covered**

1.0 RESPONSIBLE CONDUCT OF A BEHAVIOR ANALYST
   1.01 Reliance on Scientific Knowledge
   1.02 Competence
   1.03 Professional Development
   1.04 Integrity
   1.05 Professional and Scientific Relationships
   1.06 Dual Relationships and Conflicts of Interest
   1.07 Exploitative Relationships

2.0 THE BEHAVIOR ANALYST’S RESPONSIBILITY TO CLIENTS.
   2.01 Definition of Client
   2.02 Accepting Clients
   2.03 Responsibility
   2.04 Consultation
   2.05 Third-Party Requests for Services
   2.06 Rights and Prerogatives of Clients
   2.07 Maintaining Confidentiality
   2.08 Maintaining Records
   2.09 Disclosures
2.10 Treatment Efficacy
2.11 Documenting Professional and Scientific Work
2.12 Records and Data
2.13 Fees, Financial Arrangements and Terms of Consultation
2.14 Accuracy in Reports to Those Who Pay for Services
2.15 Referrals and Fees
2.16 Interrupting or Terminating Services

3.0 ASSESSING BEHAVIOR
3.01 Behavioral Assessment Approval
3.02 Functional Assessment
3.03 Explaining Assessment Results
3.04 Consent-Client Records
3.05 Describing Program Objectives

4.0 THE BEHAVIOR ANALYST AND THE INDIVIDUAL BEHAVIOR CHANGE PROGRAM
4.01 Describing Conditions for Program Success
4.02 Environmental Conditions that Preclude Implementation
4.03 Environmental Conditions that Hamper Implementation
4.04 Approving Interventions
4.05 Reinforcement/Punishment
4.06 Avoiding Harmful Reinforcers
4.07 On-Going Data Collection
4.08 Program Modifications
4.09 Program Modifications Consent
4.10 Least Restrictive Procedures
4.11 Termination Criteria
4.12 Terminating Clients

5.0 THE BEHAVIOR ANALYST AS TEACHER AND/OR SUPERVISOR
5.01 Designing Competent Training Programs and Supervised Work Experiences
5.02 Limitations on Training
5.03 Providing Course or Supervision Objectives
5.04 Describing Course Requirements
5.05 Describing Evaluation Requirements
5.06 Providing Feedback to Students/Supervisees
5.07 Feedback to Student/Supervisees
5.08 Reinforcing Student/Supervisee Behavior
5.09 Utilizing Behavior Analysis Principles in Teaching
5.10 Requirements of Supervisees
5.11 Training, Supervision, and Safety

6.0 THE BEHAVIOR ANALYST AND THE WORKPLACE
6.01 Job Commitments
6.02 Assessing Employee Interactions.
6.03 Preparing for Consultation
6.04 Employees’ Interventions
6.05 Employee Health and Well Being
6.06 Conflicts with Organizations

7.0 THE BEHAVIOR ANALYST’S ETHICAL RESPONSIBILITY TO THE FIELD OF BEHAVIOR ANALYSIS
7.01 Affirming Principles
7.02 Disseminating Behavior Analysis
7.03 Being Familiar with These Guidelines
7.04 Discouraging Misrepresentation by Non-Certified Individuals

8.0 THE BEHAVIOR ANALYST’S RESPONSIBILITY TO COLLEAGUES
8.01 Ethical Violations by Behavioral and Non-behavioral Colleagues

9.0 THE BEHAVIOR ANALYST’S ETHICAL RESPONSIBILITY TO SOCIETY
9.01 Promotion in Society
9.02 Scientific Inquiry
9.03 Public Statements
9.04 Statements by Others
9.05 Avoiding False or Deceptive Statements
9.06 Media Presentations and Emerging Media-Based Services
9.07 Testimonials
9.08 In-Person Solicitation

10.0 THE BEHAVIOR ANALYST AND RESEARCH
10.01 Scholarship and Research
10.02 Using Confidential Information for Didactic or Instructive Purposes
10.03 Conforming with Laws and Regulations
10.04 Informed Consent
10.05 Deception in Research
10.06 Informing of Future Use
10.07 Minimizing Interference
10.08 Commitments to Research Participants
10.09 Ensuring Participant Anonymity
10.10 Informing of Withdrawal
10.11 Debriefing
10.12 Answering Research Questions
10.13 Written Consent
10.14 Extra Credit
10.15 Paying Participants
10.16 Withholding Payment
10.17 Grant Reviews
10.18 Animal Research
10.19 Accuracy of Data
10.20 Authorship and Findings
10.21 Acknowledging Contributions
10.22 Principal Authorship and Other Publication Credits
10.23 Publishing Data
10.24 Withholding Data

BACB Professional Disciplinary and Ethical Standards

I. Grounds for issuing sanctions
II. Reporting Requirements
III. Limitations on Applying
IV. Procedures: The Review Committee
Required Texts


Behavior Development Solutions. Students in our course sequence will be required to participate in an exam prep program, Behavior Development Solutions (BDS). Students will be responsible for completing specific modules and submit as assignments on time as part of course participation requirements.

Grading System
Points will be allocated using the following 100 point system:

1. Participation in weekly assignments (30)
2. Midterm Exam (35 points)
3. Final Exam (35 points)

Our students have choices in attendance and participation: Students are encouraged to attend all live, real-time, class sessions. Live, real-time attendance is required for the first class session. For all other classes, students may choose to participate in live real-time weekly classes where bonus points are available for active participation. Active participation is defined as contributing at least (2) meaningful spoken comments or questions in the live class session and bonus points are defined as (2) points added to the final grade of the upcoming assessment (either midterm or final). There is a maximum of (2) points available per class attended. No bonus participation points are available for students that opt to view the recorded lecture in lieu of real time attendance and participation.

If a student neither attends the live virtual class nor views the recorded lecture for each week, a 10% response cost to the final grade will be administered. If 3 or more class sessions are missed, this will result in an automatic (F) failing grade assigned for the course.

Individual instructors have the ability to add additional response costs for late submission of assignments.

Incomplete grades (I) will not be given except under very extreme circumstances. Please see the UWF catalog for rules about Incompletes and course withdrawals.
Grading scale

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100</td>
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<tr>
<td>A-</td>
<td>90-91</td>
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<tr>
<td>B+</td>
<td>88-89</td>
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<tr>
<td>B</td>
<td>82-87</td>
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<tr>
<td>B- (B- or lower is considered a Failing grade for a Graduate level course)</td>
<td>80-81</td>
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<tr>
<td>C+</td>
<td>78-79</td>
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<td>C</td>
<td>72-77</td>
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<tr>
<td>C-</td>
<td>70-71</td>
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<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>59 or below</td>
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Special Technology Requirements
Students need to have access to reliable, high-speed, Internet with a current computer platform to participate in the on-line classroom and live class sessions or video recorded sessions. Students need to activate their Argo account and use UWF email for this course. Students will need a computer equipped with a microphone (noise-canceling microphone is preferred) and speakers or headphones in order to actively participate in the on-line live classroom.

Assistance for Students with Special Needs
If you have special needs that will require an accommodation of any kind for you to participate in this course you must be registered with the university as a special needs student requiring classroom, curriculum, instruction, testing, or any other accommodation. You must inform the instructor of your needs by the end of the second class meeting or within the first two weeks of the course. If you wish to discuss issues in private, please email your instructor directly and/or make an appointment to come to office hours.

Plagiarism & Fraud
Committing any academic misconduct including plagiarism or fraud is punishable by expulsion from the University System. See UWF’s Student Life Handbook page 48 for regulations and other sanctions. Ignorance regarding what constitutes academic misconduct will not excuse you from sanctions. If you commit plagiarism or fraud in this course you will fail this course without exception and additional sanctions may be pursued against you.

Elements required in CCRs for course changes: Topics covered, Midterm, and Final exams