PSY 2023 - Careers in Psychology
Reference Numbers 1741, 2182, & 2183
Spring 2013
Term B (January 1 - February 22)
Fully Online Course

Basic Information

Instructor: Dr. Lisa D. Blalock
Office: Building 41, Room 228
Email: lblalock@uwf.edu (preferred method)

Phone: 857-6205 (office), 474-2363 (department)
Office Hours: MW 1:30p-2:30p; T 2p-4p

Course Website: http://eLearning.uwf.edu

Required Textbooks

Course Description

Prerequisites & Corequisites
Students must first successfully complete or be currently enrolled in PSY 2012 (Intro to Psychology).

Catalog Course Description
This course will provide students with an overview of the discipline of psychology, including expectations for the psychology major, career options for students completing a bachelor’s degree in psychology, and career options for students who pursue a graduate degree in psychology. It will also emphasize development of skills required for library research, writing in the style of the American Psychological Association, and understanding ethical and professional issues in the discipline of Psychology.

Student Learning Outcomes
At the end of this course, you should be able to:
(1) Describe and understand the psychology degree requirements at UWF
(2) Identify the specializations within psychology
(3) Describe the career options available to students who complete differing levels of training in psychology (i.e., bachelor’s degree, master’s degree, or doctorate)
(4) Identify the skills and knowledge expected of successful applicants to graduate programs in psychology
(5) Demonstrate skill in searching the psychological literature for scholarly research and information about a specific career in psychology
(6) Demonstrate knowledge of APA style writing
(7) Identify effective learning strategies
(8) Identify and describe the ethical issues associated with psychology and writing (e.g., plagiarism)
Course Requirements

This course consists of 7 weekly units. Each week, you will need to read the required reading and lesson information as well as complete the assignments (see the course schedule). Your grade will be determined based on 8 online quizzes, 4 online discussion posts, 2 assignments, an annotated bibliography, and a paper.

1) **Quizzes (50%)**. The online quizzes will assess your knowledge of the week’s material. Quizzes are not timed and will be multiple choice. You will be able to take the quiz up to 3 times with the highest score used to calculate your grade. There will be at least 1 quiz per week.

2) **Careers Paper (25%)**. You will write a short (2 double-spaced pages), APA style paper about a job or career in psychology. This paper should include scholarly references to research relevant to that field. More information on the paper, including a rubric, will be detailed in eLearning.

3) **Discussion posts (15%)**. The success of an online class largely depends on active participation from students. You are strongly encouraged to use the online resources to interact with me and your peers at any time throughout the course. Some weeks, however, participation in the discussion forums will be a required assignment for that week. These goal of these posts is to generate a dialog on careers in psychology and for you to share interesting information that you find. All students will be expected to treat others with respect in the online forums (see the Netiquette section below).

4) **Annotated bibliography (10%)**. In preparation for writing your careers paper, you will submit an APA style annotated bibliography that includes 2 scholarly sources (e.g., peer-reviewed journal article) related to a career in psychology. More information on the bibliography, including a rubric, will be detailed in eLearning.

5) **Assignments (5%)**. There will be 2 miscellaneous assignments due during the course, including submitting a résumé for feedback. Please check the weekly overviews to keep track of what assignments are due that week.

Late Work

You are responsible for accessing all components of the course, being fully informed about all the requirements, following the course schedule, and completing the unit assignments by the posted deadlines. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.** You are responsible for monitoring the closing dates and times for all quizzes and assignments. Once an assignment/quiz is closed, it will NOT be reopened for any reason other than a university wide eLearning outage at deadline.

- The only exception will be for extraordinary extenuating circumstances on the final paper. Any final paper extensions must be requested prior to the deadline. Failure to submit the paper to Dropbox will not be excused.

- To avoid any last minute hang ups, you should plan on submitting your assignments at least 24 hours prior to the deadline. This gives you a back-up plan if you have problems submitting. Any technical problems you encounter should be directed to the ITS help desk (helpdesk@uwf.edu).

- **You cannot expect to ignore an assignment or quiz and still pass the class.** Missing one assignment can make the difference between a pass or a fail.
Extra Credit Opportunity: Psychology Research Pool (PRP) Participation

This course is included in the Psychology Research Pool (PRP) at UWF. This means that you will have the opportunity to earn ArgoPoints for extra credit in this class by participating in research activities. These activities are designed to enhance your understanding regarding the use of current psychological research. ArgoPoints are research participation credits that will be translated into extra credit at the end of the semester. There are 2 options for earning ArgoPoints through the PRP:

1) **Option 1: Participating in research studies.** You can earn ArgoPoints by being a participant in a research study through the PRP. You can find a list of current studies on the PRP webpage at [http://uwf.edu/spbs/prp/Students/](http://uwf.edu/spbs/prp/Students/). You can then select the studies that you find interesting and read the sign-up instructions. You will earn 1 ArgoPoint for every hour of participation, and 1 additional point for participating in laboratory studies. These points are rounded up to the next hour (i.e., if the study takes 45 minutes, you will receive 1 ArgoPoint for an online survey, 2 points for an in lab experiment). For each ArgoPoint you earn in this course, you will receive 5 points of extra credit that will be added to your final points total at the end of the semester. **You cannot earn more than 20 total extra credit points (or 4 total ArgoPoints) for this course from the PRP.**

   ✴ **Your Rights & Responsibilities as a Research Participant.** The website will provide you with information about what you will be asked to do as a part of each study. During the course of participation, you reserve the right to discontinue your participation at any time without penalty. Should you choose to participate in research, you have a responsibility to show up at your scheduled time and to follow the directions of the researcher to the best of your ability. If you have to cancel an appointment, please do so as early as possible. For more about your rights and responsibilities, as well as to learn more about the responsibilities of the researcher, please consult the PRP student website that can be found online at [http://uwf.edu/spbs/prp/Students/](http://uwf.edu/spbs/prp/Students/).

   ✴ **At the time of research participation, you must indicate that you want the ArgoPoints you earn to be applied to this specific course. This decision may not be changed at a later date.** Please note that I will not keep track of the ArgoPoints that you apply to this course. I will not receive this information until the end of the semester. You are responsible for knowing how many ArgoPoints you have applied to each specific course that offers ArgoPoints.

2) **Option 2: Reading Psychological Research.** You can also earn ArgoPoints by reading and summarizing empirical journal articles. You can find a list of approved papers on the PRP website at [http://uwf.edu/spbs/prp/Students/](http://uwf.edu/spbs/prp/Students/). To earn credit, you must read two of the articles and write a brief paper about each article. Guidelines for the paper may also be found on the PRP website. The guidelines require you to describe the purpose of the study and focus on the role of the participants in the study. After you have read two research articles and submitted a paper for each of the two articles, you will receive one ArgoPoint. The two papers should be submitted together, at the same time, to ensure that you receive credit. **All articles must be turned in by 5 pm April 12th.** Be sure that you avoid plagiarism when writing your papers. If it is determined that you have plagiarized (either intentionally or unintentionally), you will receive no credit for the assignment. Each student is encouraged to access the plagiarism tutorial offered by the library online at [http://library.uwf.edu/Research/OnlineTutorials/Plagiarism](http://library.uwf.edu/Research/OnlineTutorials/Plagiarism) so that they may obtain a complete understanding of what constitutes plagiarism.

You may choose to earn ArgoPoints by completing only Option 1, only Option 2, or any combination of both options 1 and 2. Again, the total number of ArgoPoints possible for this course is 4, which
translates to 20 possible extra credit points. Toward the end of the semester after the participation
deadline, I will receive a list of the number of ArgoPoints that you have earned for this specific course.
This list will not include the specific studies or writing assignments that you completed to earn the
ArgoPoints. It is your responsibility to keep track of that information. After receiving this list, I will apply
your extra credit to your final points total.

There will be no PRP studies available for ArgoPoints after the participation deadline. If you want to
participate in the PRP, be sure to do so before the deadline. The participation deadline for this
semester is **5:00 p.m. on Friday, April 19, 2013**. For additional information about the guidelines for
earning ArgoPoints, you are strongly encouraged to review the information on the PRP student
website before participating in a research study or completing an article review. It is your
responsibility to be aware of the ArgoPoint guidelines. If you have any questions about the guidelines,
please contact the PRP coordinator at spbsprp@uwf.edu.

### Course Policies

**Availability**

I have an open door policy; if I am in my office with the door open, you are welcome to stop and chat
regardless of my office hours. However, I will always be in my office during office hours. Any changes
in office hours will be announced in class. Email is the best way to reach me and generally you can
expect me to respond to emails within 24 hours during the week (Monday to Friday).

**Grading**

This is a pass/fail class, so you will receive a Satisfactory (S) or an Unsatisfactory (U). In order to
receive a Satisfactory, you must have an overall average of 80%. Overall percentages below 80% will
result in a failing Unsatisfactory grade. I will only round up if the average is above .5 (e.g., you will get
an S if you have a 79.5%, but a U if you have a 79.2%). All grades will be posted in eLearning.

The grading system for the class is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes (8 quizzes @ 25 pts each)</td>
<td>200</td>
<td>50%</td>
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<tr>
<td>Careers paper</td>
<td>80</td>
<td>20%</td>
</tr>
<tr>
<td>Discussion postings (4 posts @ 15 pts each)</td>
<td>60</td>
<td>15%</td>
</tr>
<tr>
<td>Annotated bibliography</td>
<td>40</td>
<td>10%</td>
</tr>
<tr>
<td>Misc assignments (2 assigns @ 10 pts each)</td>
<td>20</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>400</strong></td>
<td><strong>100%</strong></td>
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Final letter grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
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</thead>
<tbody>
<tr>
<td>Satisfactory (S)</td>
<td>&gt; 320 points or 80%</td>
</tr>
<tr>
<td>Unsatisfactory (U)</td>
<td>&lt; 320 points or 80%</td>
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**Course Withdrawal**

The deadline for withdrawing from a course with an automatic grade of "W" is February 1. Students
should review the university policy on course withdrawal ([http://uwf.edu/registrar/withdrawal.cfm](http://uwf.edu/registrar/withdrawal.cfm)).
Withdrawal from a course after the posted deadline requires approval of the student's academic
advisor, course instructor, department chairperson, and the Academic Appeals committee. Requests
for late withdrawals may be approved only under unusual circumstances, which must be documented, such as a death in the immediate family, serious illness of the student or an immediate family member, call to military service or National Guard duty.

**University Policy on Academic Conduct**
On becoming a student at UWF you pledged to the following:

> As members of the University of West Florida academic community, we commit ourselves to honesty. As we strive for excellence in performance, integrity—both personal and institutional—is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. (Student Life Handbook, page 22; [http://uwf.edu/studentaffairs/documents/handbook.pdf](http://uwf.edu/studentaffairs/documents/handbook.pdf))

I take academic dishonesty very seriously. **Any instance of violating the university policy on academic conduct will lead to a grade of zero for the exam/quiz as the minimum penalty** (see full policy here: [http://uwf.edu/academic/policies/misconduct/misconduct.cfm](http://uwf.edu/academic/policies/misconduct/misconduct.cfm)). Depending on the severity of the violation, the penalties could be greater including getting a F for the course as well as expulsion from the university. The library has a good tutorial on plagiarism and how to avoid it: (see full policy here: [http://library.uwf.edu/Research/OnlineTutorials/Plagiarism/](http://library.uwf.edu/Research/OnlineTutorials/Plagiarism/). I strongly recommend you review this tutorial. “I don’t know” is not an excuse for plagiarizing or cheating; you are responsible for knowing what misconduct is. If you have questions about what constitutes as cheating or plagiarizing, please come see me.

**Technology**
Since this is a fully online course, it requires heavy use of technology. This includes using e-mail and word processing programs and **you will need access to eLearning to take the course**. Any issues with eLearning technology should be directed to the ITS HelpDesk ([helpdesk@uwf.edu](mailto:helpdesk@uwf.edu)).

**Special Needs Assistance**
The Student Disability Resource Center SDRC at the University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible. You may contact the SDRC office by e-mail at [sdrc@uwf.edu](mailto:sdrc@uwf.edu) or by phone at (850) 474-2387. Appropriate academic accommodations will be determined based on the documented needs of the individual.

**Disclaimer**
I reserve the right to change this syllabus as necessary. All changes will be announced in class and a revised syllabus will be posted online. Exam dates are firm except for extreme circumstances (e.g., hurricanes, university closure, etc).

**Tips for Success**
**General Tips**
(1) **Read the syllabus.** The majority of questions about the course can be answered by reading the syllabus. If you have a question for me, check the syllabus first.
(2) **Use the eLearning Checklist and/or calendar.** These tools help you stay on top of assignments each week so you don’t miss any deadlines.
(3) **Participate.** Active learning = better learning. Actively participate in the online discussions by not only posting required posts but by responding to other student posts and posting questions in the open forums.

(4) **Read the textbook.** This book has invaluable information that will help you be a successful psychologist. Use it!

(5) **Come talk to me.** I’m not scary. If any of the material or assignments are confusing please come talk to me or email me so I can help you navigate the material in a manner that works for you. This is what they pay me for. Please make me do my job!

### Course Schedule

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<thead>
<tr>
<th>Unit</th>
<th>Dates</th>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td><strong>Unit 1</strong>&lt;br&gt;Course Information &amp; Introduction</td>
<td>Opens: 1/7 @12:01 am&lt;br&gt;Closes: 1/14 @ 11:59 pm</td>
<td>• Syllabus&lt;br&gt;• Netiquette Information&lt;br&gt;• Annotated Bibliography Assignment &amp; Rubric&lt;br&gt;• Careers Paper Assignment &amp; Rubric</td>
<td>• Dropbox: Submit document&lt;br&gt;• Quiz 1: Course Content&lt;br&gt;• Discussions: Introduction Post&lt;br&gt;• Optional - Psychology Majors Questionnaire - Part 1</td>
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<tr>
<td><strong>Unit 2</strong>&lt;br&gt;<strong>Part 1:</strong> Psychology Major at UWF&lt;br&gt;<strong>Part 2:</strong> Psychology and your Career</td>
<td>Opens: 1/14 @12:01 am&lt;br&gt;Closes: 1/21 @ 11:59 pm</td>
<td><strong>Part 1</strong>&lt;br&gt;- L &amp; D* Chapter 1&lt;br&gt;- L &amp; D Chapter 2&lt;br&gt;- Links: Psychology undergrad handbook&lt;br&gt;<strong>Part 2</strong>&lt;br&gt;- L &amp; D Chapter 3&lt;br&gt;- L &amp; D Chapter 4&lt;br&gt;- L &amp; D Chapter 5&lt;br&gt;- Links: Employment resources&lt;br&gt;- Links: General resources for students&lt;br&gt;- Content: BPS YouTube video&lt;br&gt;- Career options discussion posts</td>
<td><strong>Part 1</strong>&lt;br&gt;- Quiz 2: Psych Degree Plan&lt;br&gt;<strong>Part 2</strong>&lt;br&gt;- Discussions: Post Jobs in Psychology with a BA, MA, PhD</td>
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<td>Unit</td>
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<td><strong>Unit 3</strong></td>
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<td><strong>Part 1</strong>: Psychology as a Science</td>
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<td><strong>Part 2</strong>: Succeeding in Psychology</td>
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<td></td>
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<td><strong>Part 3</strong>: Job Search</td>
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<td></td>
<td>Open: 1/21 @12:01 am</td>
<td>Part 1 • UWF psych faculty webpages • Links: ArgoJournals website • Links: Psi Chi website • Links: Professional society web pages Part 2 • L &amp; D Chapter 7 • L &amp; D Chapter 8 • L &amp; D Chapter 11 • Links: Campus offices that help students • Links: Web pages for student organizations • Links: Undergraduate research conferences Part 3 • Content: Career services winning résumé presentation • Links: UWF Career Services • Links: Career development guide (particularly résumé section)</td>
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<td></td>
<td>Closes: 1/28 @11:59 pm</td>
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<tr>
<td><strong>Unit 4</strong></td>
<td>Open: 1/28 @12:01 am</td>
<td>Part 1 • Discussions: Post about UWF faculty research Part 2 • Quiz 3: Knowledge of student resources at UWF Part 3 • Dropbox: upload résumé</td>
<td>Quiz 5: Paraphrasing and Plagiarism Quiz 6: Authorship &amp; Plagiarism</td>
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<td>Closes: 2/4 @11:59 pm</td>
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<tr>
<td><strong>Unit 5</strong></td>
<td>Open: 2/4 @12:01 am</td>
<td>Part 1 • Quiz 7: PsycINFO Quiz Part 2 • Dropbox: Annotated bibliography due</td>
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<td>Closes: 2/11 @11:59 pm</td>
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# Course Schedule

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<tr>
<td><strong>Unit 6</strong></td>
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<tr>
<td><strong>Part 1</strong></td>
<td></td>
<td></td>
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<tr>
<td>Ethics in Psychological Research &amp; Practice</td>
<td>Opens: 2/11 @ 12:01 am</td>
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Part 1  
• L & D Chapter 12  
• Links: Web-based Ethics Training  |                                                                             |
| Closes: 2/18 @ 11:59 pm |                               |                                                                          |                                                                             |
| **Part 2**         |                              |                                                                          |                                                                             |
| Graduate School in Psychology |                         |  
Part 2  
• L & D Chapter 6  
• Content: Graduate School Advice - How to Choose a Graduate Program  
• Content: Getting into Graduate School: The Admission Process  
• Links: APA Pages on Graduate School Admissions  
• Links: Dr. Linda’ Walsh’s Psychology Pages  
• Links: Hannover College: Directory of Psychology Programs  
• Links: GradSchools.com  
• Links: Graduate Record Examination (ETS)  |                                                                             |
|                    |                              |                                                                          |                                                                             |
| **Unit 7**         |                              |                                                                          |                                                                             |
| Careers Paper & Course Evaluation |                         |  
Opens: 2/18 @ 12:01 am  |  
Part 1  
• Quiz 8: Ethics in Psychology  
Part 2  
• Discussions: Post About a Graduate Program  
• Optional: Post questions about graduate admissions process  |
| Closes: 2/25 @ 11:59 pm |                               |                                                                          |                                                                             |
|                    |                              |                                                                          |                                                                             |

* L & D = Landrum & Davis Textbook

*Optional: Careers Evaluation Survey  
*Optional: Psychology Major Questionnaire - Part 2