

**Reading Education Masters  
2022**

Reading Education Masters 2022				LAE 5468 - Literature for Children and Young Adults	LAE 5345 - Literacy Learning and the Composing Process	RED 6116 - Language and Literacy Acquisition	RED 6060 - Teaching Literacy in the Secondary School	RED 6546 Identifying & Preventing Reading Difficulties	RED 6240 Differentiaion of Reading Instruction	RED 6701 Organization and Administration of Literacy Programs	RED 6XX1-1 - Literacy Instructional Coaching	RED 6866 - Practicum in Reading	RED 6XX1-2 - Practicum in Literacy Coaching	
Conceptual Framework Themes	UWF Domains and CF Outcomes	Program Learning Outcomes	2010 FEAPs											
<b>KNOWLEDGE</b>	<b>1. Content (CF - Problem Solver)</b>	1. Apply knowledge of the theoretical, historical, and evidence-based foundations of reading, writing, communication and the integral role of the reading/literacy specialist in schools. (ILA 2017 Standard 1)	FEAPS 1a, 1c, 1d, 1f,2c, 2d, 2f, 2h, 3a, 3b, 3c, 3e, 3f, 3g, 3h, 4b, 5b		X	X	X			X				
		2. Implement evidence-based literacy instruction utilizing a variety of digital and print-based materials. (ILA 2017 Standard 2, 5, 7)	FEAPS 1a, 1b, 1c, 1e, 2, 2i, 3b, 3d, 3j, 4a,4b, 4c, 4d, 4e, 4f, 5c, 6	X		X	X		X					
	<b>2. Critical Thinking (CF - Critical Thinker)</b>	3. Use valid, reliable, fair and appropriate assessment tools to screen, diagnose, and measure student literacy achievement. (ILA 2017 Standard 3)	FEAPS1b, 1c, 1d, 1e, 2c, 2d, 2g, 2h,2i, 3b, 3c, 3d, 3h, 3j, 4a,4b, 4c, 4d, 4e, 4f, 5b						X	X			X	
		4. Engage colleagues in personal and systematic reflective practice to support the creation of diverse learning environments that positively impact student learning. (ILA 2017 Standard 4, 6)	FEAPS 1b, 1c, 1d, 1e, 2c, 2g,2i,3c,3d, 3j, 4a,4b, 4c, 4d, 4e, 4f, 5c, 5d, 5e								X	X	X	X
<b>ACTION</b>	<b>3. Communication (CF - Counselor/Mentor)</b>	5. Effectively use written and oral communication to advocate for appropriate literacy and language practices to a variety of stakeholders, including administrators, teachers, parents/guardians, and students (ILA 2017 Standard 2, 6)	FEAPS 1e, 2a, 2b, 2e, 3a, 3d, 3g, 3i, 5a, 1a, 2a, 2e, 5f							X	X			
	<b>4. Values/Integrity (CF - Lifelong Learner)</b>	6. Use foundational knowledge of the field and professional ethics to inform literacy practice, engage in lifelong learning, advance the profession, and provide leadership to promote the success of colleagues and students. (ILA 2017 Standard 1, 6)	FEAPS 1a, 2a, 2e,5d, 5f, 6a, 6b									X	X	