

		Courses											
		EDH 6634 Introduction to College Student Affairs	EDH 5040 The American College Student	EDH 6045 Theories of College Learning and Development	EDH 6368 Equity, Justice, and Higher Education	EDH 6*** Advising and Supporting College Students	EDH 5070 Student Affairs Assessment, Evaluation, & Research	EDH 6948 Internship in Higher Education	EDH 6405 Law and Policy in Higher Education	EDH 6505 Budgeting & Financial Management in Higher Education	EDH 6369 Capstone Seminar in Student Affairs	EDH 6*** Foundations of Leadership & Supervision	
Program Learning Outcomes	1. Connect the historical, philosophical, and cultural foundations of higher education and student affairs with future directions.	⊙	⊗				⊗			⊙			
	2. Justify why leadership, organizational, assessment, and management practices are best practices of professional work in student affairs functional areas.					⊗	⊙		⊙	⊗	⊙		
	3. Investigate assessment, evaluation, and research on students and student affairs practice..		⊗			⊙	⊗			⊙			
	4. Critically analyze issues related to students and student affairs practice using appropriate student learning and development, organizational, and/or leadership theories.	⊗	⊗	⊙	⊗		⊗			⊗	⊙		
	5. Communicate effectively in a variety of professional contexts.	⊙	⊗	⊗	⊗	⊗	⊗	⊙	⊗	⊗	⊙	⊗	
	6. Integrate professional standards and principles of law, ethics, and social justice into student affairs work.	⊗	⊗		⊙		⊗	⊗	⊙		⊗		
	7. Affirms the learning and development of a diverse student population.			⊙	⊗	⊙		⊗	⊗		⊗		

Key:

⊗ = outcome present in the course

⊙ = outcome assessed in the course

		Courses										
		EDH 6634 Introduction to College Student Affairs	EDH 5040 The American College Student	EDH 6045 Theories of College Learning and Development	EDH 6368 Equity, Justice, and Higher Education	EDH 6*** Advising and Supporting College Students	EDH 5070 Student Affairs Assessment, Evaluation, & Research	EDH 6948 Internship in Higher Education	EDH 6405 Law and Policy in Higher Education	EDH 6505 Budgeting & Financial Management in Higher Education	EDH 6369 Capstone Seminar in Student Affairs	EDH 6*** Foundations of Leadership & Supervision
Program Learning Outcomes	1. Connect the historical, philosophical, and cultural foundations of higher education and student affairs with future directions.	I	R					R			M	
	2. Justify why leadership, organizational, assessment, and management practices are best practices of professional work in student affairs functional areas.						I	R		I	M	I
	3. Investigate assessment, evaluation, and research on students and student affairs practice..		I				R	R			M	
	4. Critically analyze issues related to students and student affairs practice using appropriate student learning and development, organizational, and/or leadership theories.	I	I	I	R			R			M	I
	5. Communicate effectively in a variety of professional contexts.	I	I	I	R	R	R	R	R	R	M	R
	6. Integrate professional standards and principles of law, ethics, and social justice into student affairs work.	I	I		R		R	R	I		M	
	7. Affirms the learning and development of a diverse student population.			I	R	I		R	R		M	

Key:

I = Introduced

R = Reinforced

M = Mastered

