



Master of Social Work

Professional Recommendation Form

APPLICANT: Please complete the first section of this recommendation form, then send the form to three individuals who may be familiar with your ability to succeed in this graduate program. The department only accepts recommendations from current or previous professors, employers, supervisors, or professional colleagues. Recommendations from friends or family members will not be accepted.

Full Name: _____ **UWF ID# (970XXXXXX):** _____

Address: _____

Telephone: _____ **Email:** _____

According to the Family Educational Rights and Privacy Act of 1974, the applicant has a right of access to information provided in this recommendation form. The applicant also has the option to waive this right and subsequent access to this information. Waiver of this right is NOT a condition of admission, and each applicant will receive full and equal consideration, regardless of the decision regarding this waiver.

- I **waive** my right to view the contents of this recommendation form. I understand that the decision itself will not affect the decision of the admissions committee.
- I **do not waive** my right to view the contents of this form. I understand that the decision itself will not affect the decision of the admissions committee.

Applicant's E-signature: _____ **Date:** _____

RECOMMENDER: In lieu of a traditional letter of recommendation, please complete the remainder of this 2-page form, based on your knowledge of the applicant. Once complete, please email the form to UWF's Graduate Admissions office: gradadmissions@uwf.edu. We greatly appreciate your time and effort.

Name: _____ **Position:** _____

Institution/Company: _____

Address: _____

Telephone: _____ **Email:** _____

Relationship to applicant: Professor Employer Supervisor Professional Colleague

How well do you know the applicant? Not Well Somewhat Well Very Well

How long have you known the applicant? _____



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To the best of your ability, rate the applicant in the following categories, based on your knowledge of them.

	Superior 95-100%	Excellent 90-94%	Very Good 75-89%	Good 50-74%	Fair 25-49%	Very Low 0-24%	Unable to Judge
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism in the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative, innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to handle stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to professional growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receptivity to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for academic success at the graduate level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the space provided to tell us about any other strengths you would identify for this applicant. (For example: interpersonal skills, motivation, research experience, time management, etc.)

Please use the space provided to tell us what potential areas for growth you would identify for this applicant.

Your overall recommendation for admission to this graduate program:

Strongly recommend Recommend Recommend with some reservations Do not Recommend

Recommender's E-signature: _____ Date: _____