Center for Academic Success Strategic Plan
In response to DAE Strategic Goals 2017-2022

DAE Goal 1: Create and Sustain Programming that supports student academic success.

Strategy 1.1 Enhance the Progress to Degree Policy's Alert/Reporting Process
- Develop materials and educational sessions to increase faculty understanding of the process and enhance participation
- Enhance procedures and processes to increase student contact after EW reporting periods
- Strengthen reporting/and communication structures to disseminate information about the process

Strategy 1.2 Ensure CAS testing environment, policies and offerings support student success
- Analyze testing policies and procedures to eliminate access barriers
- Evaluate and enhance services provided to offer testing services essential for student success.
- Expand and optimize testing services and the testing environment
- Invest in appropriate technology to support student success

Strategy 1.3 Develop and promote academic learner support services
- Enhance and Expand Academic Coaching program and related services
- Expand student success workshop series/events to enhance knowledge of available services or promote academic skills and success strategies
- Collaborate with campus partners to promote and enhance learning resources to special populations
- Develop learner-centered resources (metacognition) specific to student's degree or career pathway (STEM, Humanities, etc.)

DAE Goal 2: Sustain and improve a culture of inclusive excellence on campus.

Strategy 2.1 Increase assistive technology usage on campus
- Support independent notetaking skills for students by investing in multiple technology options
- Invest in assistive technology across the CAS units
- Promote and educate the campus community about assistive technology options

Strategy 2.2 Develop/Enhance programs, policies, and practices to support students with disabilities
- Collaborate with campus partners to expand and enhance the Argos for Autism program

- Assess current university policies and procedures and recommend changes as needed to ensure equal access for students with disabilities and best practices for student accessibility
- Promote and educate campus community about student accessibility policies and best practices

Strategy 2.3 Configure academic and learning resources to support online, commuting, non-traditional, and other learner populations without full access to on-campus services.
- Develop online/electronic library of learning resources and materials
- Expand ways to deliver current services or programs via technology to increase access to, and provide services for, a wider population.
- Establish a learning community to provide opportunities for making connections to support academic success

DAE Goal 3: Develop programs that support degree completion and post graduation employment.

Strategy 3.1 Monitor and continuously assess progression of students connected to CAS services
- Utilize SSC Campus to develop an academic advising plan for FTIC students
- Establish a Campaign Calendar/Communication plan for advising contact
- Develop/Enhance specialized processes to support student progress to degree
- Establish communication strategies and processes for utilization and impact of CAS services on retention, degree progression, etc.
- Establish partnerships and enhance programming for students with disabilities pursuing post-graduation employment.

Strategy 3.2 Enhance professional development opportunities for university faculty/staff to support the importance of degree completion and post graduation employment for students
- Invest in resources and materials to develop and promote a culture of shared responsibility for student success and retention
- Develop educational sessions related to tools, programs, and services available within CAS/DAE or other university entities.
- Develop materials or educational sessions geared toward increasing the utilization of the SSC Campus platform and available analytic data to support student success.

Strategy 3.3 Enhance collaborations with high-impact partners to encourage learning beyond the walls of the classroom
- Increase support for undeclared students developing an appropriate academic pathway
- Support development of pathways for closed access/limited enrollment majors

- Enhance Communication and transition to the academic colleges from First Year Advising
- Support student connections with research, study abroad, student affairs, and other high impact practices.