



November 2022

Notes from Beneath the Blue Awning

This week (Nov. 14-18) is UWF's first **UWF Research Week**, in which we celebrate our past successes, make new connections, and provide vital information and training on all matters related to UWF scholarly, creative, and research activities. I invite you to take a few minutes to review the information below for two upcoming faculty-focused events: Thursday's **Research Mini Workshop** and Friday's **Faculty Research Roundtable**.



First, on Thursday, all UWF faculty, staff, and students are encouraged to attend some or all of our first RAE Research Mini Workshop. RAE will facilitate a diverse program exploring a range of topics that are useful to scholars of all levels of engagement. Please share with students and staff, as appropriate.

What is RAE? What Can an Office of Sponsored Research Do for You? (8 a.m. and noon)

Great for new researchers, including students, to get an idea of how a sponsored research office works to support the pursuit and management of external funding

Getting Started in Research.gov (8:30 and 11:30 a.m.)

Targeted to current and prospective NSF PIs to learn how to use the new NSF system that will be mandatory for all proposals and projects starting in January

Life Cycle of a Grant (9 a.m.)

Explains the proposal-grant-project cycle to new researchers and students

The Three Rs of Animal Research (9:30 a.m. and 3 p.m.)

Does your scholarship require the use of vertebrate animals? This session is for you. Suitable for all researchers, including students who use animals.

Optimizing GrantForward (9:30 a.m. and 3 p.m.)

Take a hands-on tour of **GrantForward**, a third-party service that can help you find funding opportunities for grants and scholarships from a variety of private and public sources. Targeted to all researchers.

How to Navigate IRBNet (10 a.m. and 3:30 p.m.)

If your research uses human participants, then you will need to submit an IRB proposal. Attend this session to learn how to use UWF's new(-ish) platform for submitting and managing your IRB applications. All researchers, including students.

Decoding a Request for Proposal (RFP) or Notice of Funding Opportunity (NOFO) (10:30 a.m. and 1:30 p.m.)

The key to a successful proposal is unlocking and understanding the funding announcement. This session will provide insights and tips to researchers of all skill levels: student, new, or experienced.

What You May Be Wondering About Export Controls but Were Afraid to Ask. (11:30 a.m. and 2:30 p.m.)

If you're a researcher of any level who is not sure what **Export Control** means or if it affects your research, then this session is for you.

Your proposal was FUNDED. Now what? (1-1:30 p.m.)

This session is designed for new PIs and departmental office administrators who need to know how to kick off project technical and financial administration.

How to Use the Grant Inception to Date Report to Monitor Grant Financials (1:30 p.m.)

A hands-on presentation for all current and future PIs and departmental office administrators to understand the system that tracks grant expenditures.

Understanding the Effort Reporting System (2 p.m.)

Another hands-on presentation for all current and future PIs and departmental office administrators to ensure payroll is being properly reported on grants and contracts.

From 9-11 a.m. Friday, we will host a **Faculty Roundtable** in which faculty subject matter experts will join RAE staff for a conversational discussion about topics ranging from developing a grant-writing strategy to getting started in sponsored research, through managing grant expenses and securing external funds to support a sabbatical. Please **RSVP here**, drop in, join us, and bring your own questions and experiences for discussion.

Have a great UWF Research Week!

Matt Schwartz
Professor and AVP of Research Administration

New publications

The Office of Research Administration and Engagement congratulates the following researchers on their recent publications:

- **Dr. Aneta Walker** and **Dr. Julie Gray** for their article "**Immersion of High-Impact Practices: Emerging a Stronger Educational Leadership Program**" in Curriculum & Teaching Dialogue.
- **Dr. Lauren Ricciardelli** for her new article "**Social Work & Social Media: A Survey of Use, Attitudes, and Knowledge Among U.S. Students**" in Social Work Education.
- **Dr. John Pecore**, **Dr. Corey Nagle**, **Dr. Minkyung Kim**, and Tadlee

Welty for their article "**Science Teacher Candidates' Questioning and Discussion Skill Performance in a Virtual Simulation Using Experimental Deliberate Practice**" in the Journal of Science Teacher Education.

- **Dr. Julie Ann Stuart Williams, Philip E. Billings**, Joshua L. Estep, and **Ashanae D. Pinder** for their article "**Engaging Students in Writing Data Requests: A Role-Playing Writing Exercise**" in the journal Business and Professional Communication Quarterly.
- **Dr. Hakki Sevil** and Nicholas Paul Sebasco for their article "**Graph-based Image Segmentation for Road Extraction from Post-Disaster Aerial Footage**" in the journal Drones.
- Alexis Miller for her article "**Beneath the Masks: The Impact of COVID-19 Restrictions on Children's Interpersonal Communication**" in the Richard Macksey Journal of Johns Hopkins University.

If you or your students have a new publication you'd like to see highlighted here, email Jeffrey Cassady at jcassady@uwf.edu and include the name of the work, the name of the journal or book in which it appears, the names of the authors, and a link to the article or an abstract. Also, please identify any University of West Florida personnel among the authors.

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