

	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH	3 SH
Program SLOs	HLP 3900 Organization and Administration of Professional Programs	PET 2001 Introduction to Sport Performance Studies	PET 3123 Historical Foundations of Sport and Fitness	PET 3351C Applied Exercise Physiology	PET 3640 Adapted Physical Education and Sport	PET 4310C Mechanics of Human Motion	PET 4820 Adolescent Sport Pedagogy	PET 4801 Sport Skill Acquisition and Motor Development	PET 4434 Youth Sport Pedagogy	PET 4948 Physical Education and Coaching Field Experience with PK-12	PET 3344C Athletic Coaching Methods	PET 4744 Student Teaching
Content												
1.1 Design instruction to meet state and national standards, align with appropriate level of rigor, and achieve student mastery of content									X	X		X
1.2 Develop psychomotor and cognitive learning experiences that achieve student mastery and include assessments and measures of student learning that are standards-based and created with a focus on student needs.		X						X	X			X
Critical Thinking												
2.1 Evaluate learning tasks with regard to their ability to generate effective student learning gains.						X	X					X
2.2 Create lessons that incorporate progressive learning that focuses on prior knowledge and uses assessments that monitor achievement and learning gains.							X	X			X	X
Communication												
3.1 Construct challenging lessons and convey high expectations through clear oral and written communication.								X				X
3.2 Identify and integrate current information and technologies that enhance learning through student interactions.				X								X
Integrity / Values												
4.1 Organize and adapt the learning environment based on diversity of students.	X				X					X		X
4.2 Implement knowledge and skills gained from professional development opportunities into the teaching and learning process.		X	X									X
Movement Sciences and Health						Program Name: B.S. in Physical Education Teacher Education						
https://uwf.edu/ukcoh/departments/movement-sciences-and-health/						Creation Date:						
Revised August 2022						Approved April 2024						