

Date: 9/23/2019

Program Name: UWF-Teach, BA

CIP Code: 40.0801

Department: TEEL

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Content	Identify and use the concepts of instructional design and lesson planning.		Data Collection: Gather baseline data from the Danielson Evaluation Instrument item 1a Demonstrates Knowledge of Content and Pedagogy from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	Improvement Plan: Implement improvement plan and interventions.	Follow-Up Assessment - Data Collection: Assess content from the Danielson Evaluation Instrument item 1a Demonstrates Knowledge of Content and Pedagogy from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	
Critical Thinking	Apply the methods of instructional delivery and facilitation with a diverse population of students.	Data Collection: Gather baseline data from the Danielson Evaluation Instrument item 3c Engaging Students in Learning from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	Improvement Plan: Implement improvement plan and interventions.	Follow-Up Assessment - Data Collection: Assess critical thinking from the Danielson Evaluation Instrument item 3c Engaging Students in Learning from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.		
Communication	Create a learning environment that enables effective oral, written and electronic communication by both teachers and students.	Data Collection: Gather baseline data from the Danielson Evaluation Instrument item 3a Communicating with Students from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	Improvement Plan: Implement improvement plan and interventions.	Follow-Up Assessment - Data Collection: Assess communication performance from the Danielson Evaluation Instrument item 3a Communicating with Students from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.		
Integrity / Values	Apply professional responsibilities and ethical conduct pursuant to the State Board of Education.			Data Collection: Gather baseline data from the Danielson Evaluation Instrument item 4f Showing Professionalism from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	Improvement Plan: Implement improvement plan and interventions.	Follow-Up Assessment - Data Collection: Assess performance from the Danielson Evaluation Instrument item 4f Showing Professionalism from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.

Assessment Activity (Examples)

Gather baseline data
(Revise rubric; gather data)
Implement actions for improvement
Follow-up assessment (impact data)

Direct Measures:
Lesson Plan (rubric)
Observations

Methods of Assessment

Indirect Measures:
Student Reflections
Professional Development Plan

External Direct Measures:
University Supervisor
Cooperating Teacher