

<p align="center"><b>EDUCATIONAL LEADERSHIP CERTIFICATION, M.Ed. Florida Principal Leadership Domains, Standards, &amp; Competencies Curriculum Map</b></p> <p align="center">* Assessed in Tk20</p>		EDA 6063 Introduction to Educational Leadership (Field Experience - 20 hours)	EDG 5250 Principles of Curriculum Development (Field Experience – 20 hours)	EDA 6232 Law and Education	EDA 6240 Introduction to School Finance	EDA 6222 Administration of School Personnel	EDG 6285 Data-Driven Decisions (Field Experience – 20 hours)	EDS 6105 Human Relations and Communication in Education	EDA 5191 Leadership in Education - Theory and Practice (Dispositions)	EDA 6503 The Principalship/ EDA 6XX1-1 Instructional Leadership (Field Experience – 60 hours) #
UWF Domain	Program Learning Outcomes	Florida Principal Leadership Domains, Standards, & Competencies								
Content	Candidates use student performance data to inform a school-wide improvement plan that align the school’s mission, vision, and student learning growth goals to the district’s academic standards.		1.1.a.*				1.1.b.*			1.1.a.* 1.1.b.*
	Candidates engage in data analysis for instructional planning and improvement purposes and communicates the relationships among the standards, the district’s curriculum, classroom instruction, high quality assessments, and student performance.		2.3.c.* 2.3.d.*			2.3.a*	2.3.b.* 2.3.e*			2.3.a.* 2.3.b.* 2.3.c.* 2.3.d.* 2.3.e.*
Critical Thinking	Candidates design an assessment plan that uses extant data and the literature to support high expectations for learning growth, student engagement, and a professional development plan that works to close learning performance gaps among students.						1.2.a.* 1.2.c.* 1.2.d.*	1.2.b*.		1.2.a.* 1.2.b.* 1.2.c.* 1.2.d.*
	Candidates use appropriate technology, critical thinking skills, and problem solving techniques to define problems, identify solutions, prioritize decisions, and evaluate those decisions for effectiveness, equity, intended and actual outcome.						3.6.a.* 3.6.b.* 3.6.c.* 3.6.e.*		3.6.d.*	3.6.a.* 3.6.b.* 3.6.c.* 3.6.d.* 3.6.e.*

UWF Domain	Program Learning Outcomes	Florida Principal Leadership Domains, Standards, & Competencies									
Critical Thinking	Candidates manage their time, establish appropriate deadlines, promote collegial efforts in school improvement, and demonstrates fiscal responsibility.	3.8.a.* 3.8.b.*			3.8.d.*	3.8.c.*				3.8.a.* 3.8.b.* 3.8.c.* 3.8.d.*	
Communication	Candidates use appropriate technologies for timely communication and collaboration, actively listens to and engages with various stakeholders about student performance and school issues.	3.9.a.* 3.9.d. 3.9.e. 3.9.f.*		3.9.g.*		3.9.b*		3.9.a. 3.9.c.* 3.9.d.* 3.9.e.*		3.9.a.* 3.9.b.* 3.9.c.* 3.9.d.* 3.9.e.* 3.9.f.* 3.9.g.*	
Integrity/Values	Candidates summarize the Code of Ethics and the Principles of Professional Conduct for the Education Profession in Florida, engage in professional learning, and explicitly communicates personal improvement in specific performance areas based on a commitment to improving professional practice.	4.10.a.				4.10.a.* 4.10.d.* 4.10.f.*		4.10.b.* 4.10.c.*	4.10.e*	4.10.a.* 4.10.b.* 4.10.c.* 4.10.d.* 4.10.e.* 4.10.f.*	
	Candidates identify instructional needs, allocates resources, and implements professional learning in order to generate a focus on student and professional learning in the school that is linked to the strategic objectives of the school improvement plan.		2.4.b.*			2.4.b. 2.4.c.* 2.4.d.* 2.4.e.* 2.4.f.*	2.4.a.*			2.4.a.* 2.4.b.* 2.4.c.* 2.4.d.* 2.4.e.* 2.4.f.*	
	Candidates support continuous improvement focusing on opportunities for all students, promotes school and classroom practices that value diversity, and provides feedback to others that emphasizes opportunities for success.	2.5.b.*	2.5.c.*	2.5.a.*	2.5.f.*			2.5.e.*	2.5.d.*		2.5.a.* 2.5.b.* 2.5.c.* 2.6.d.* 2.5.e.* 2.5.f.*
	Candidates develop supportive relationships with various stakeholders, identify individuals as emerging leaders, and appropriately delegates work and manages timelines when in a leadership role.	3.7.b.								3.7.a.* 3.7.b.* 3.7.c.* 3.7.d.* 3.7e.*	3.7.a.* 3.7.b.* 3.7.c.* 3.7.d.* 3.7.e.*