

Date: 1/17/20

Program Name: Bachelor of Music

CIP Code: CIP 50.0903

Department: Music

| Domain | Program-Level Student Learning Outcome (From ALC or ALP) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------------------|---|--|--|--|--|--|
| | | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| Content | Demonstrate the ability to perform at the highest level possible in their major instrument or voice. | | Data Collection Measure: Exam questions. Gather baseline data. | Reflection on and Use of Findings: Implement actions for improvement | Data Collection Measure: Exam questions. Follow-up assessment (impact) | |
| Communication | Analyze musical problems by combining, as appropriate to the issue, their capabilities in performance; aural, verbal and visual analysis; composition/improvisation; and history and repertory. | Data Collection Measure: Student paper (rubric). Gather baseline data. | Reflection on and Use of Findings: Implement actions for improvement | Data Collection Measure: Student paper (rubric). Follow-up assessment (impact data). | | Data Collection Measure: Student paper (rubric). Gather data to monitor performance. |
| Critical Thinking | Classify composers and their musical compositions within historical and stylistic perspectives. | Data Collection Measure: Student paper (rubric). Gather baseline data. | Reflection on and Use of Findings: Implement actions for improvement | Data Collection Measure: Student paper (rubric). Follow-up assessment (impact data). | | Data Collection Measure: Student paper (rubric). Gather data to monitor performance. |
| Integrity / Values | Develop personal, professional and artistic integrity. | | Data Collection Measure: Student group presentation/performance. Gather baseline data. | Reflection on and Use of Findings: Implement actions for improvement | Data Collection Measure: Instructor feedback (Student group presentation/performance). Follow-up assessment to | |

Assessment Activity (Examples)

Gather baseline data
 (Revise rubric; gather data)
 Implement actions for improvement
 Follow-up assessment (impact data)

Methods of Assessment

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|-------------------------|---------------------------|----------------------------------|
| Direct Measures: | Indirect Measures: | External Direct Measures: |
| Exam questions | Focus group | Supervisor/Employer feedback |
| Student paper (rubric) | Exit interview | External Professional Exam |
| Presentation (rubric) | Alumni survey | |

Revised 30 July 2019