UNIVERSITY *of* WEST FLORIDA

Career Development & Community Engagement
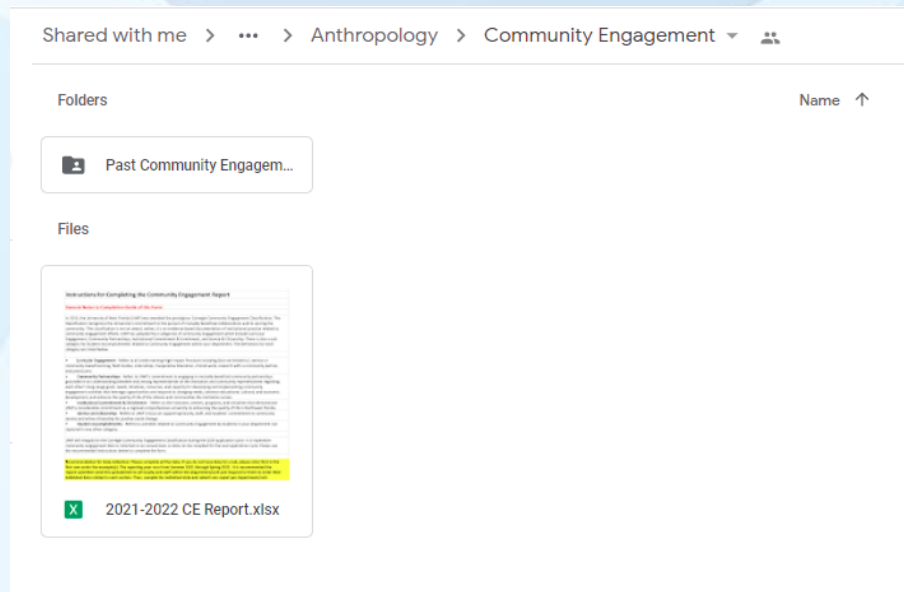
Community Engagement Reporting

Why do we report?

- In 2015, UWF was awarded the prestigious elective Carnegie Community Engagement Classification in recognition of successful institutional focus on community engagement.

- UWF will reapply for the Carnegie Community Engagement Classification in 2024 using data collected since the last application.

Reporting Format

1. Search "Institutional Effectiveness" on UWF's website.

2. Under Annual Planning and Reporting on the left toolbar, select either "Academic Unit Reporting" or "Administrative and Support Unit Reporting."

3. Select your department and then click on the link for the "Community Engagement" folder.

4. Click on the form for this year and complete.

Curricular Engagement

- Curricular engagement refers to all credit-earning service learning or community-based learning including field studies, internships, clinical work, and practicum.
  - ❑ Internship for placement purposes= student centric
  - ❑ Internship to meet a community need= mutually beneficial to both the student and the community partner

Planning Year:	2021-2022
Dept/Unit Name:	
Dept/Unit Lead:	
Reporting Unit:	
Division:	

Curricular Engagement

Refers to all credit earning High-Impact Practices during Summer 2021, Fall 2021, or Spring 2022 including (not not limited to):
- Community-Based Learning (including research)
- Co-op
- Clinical Work
- Field Study
- Internship (for placement purposes)
- Internship (to meet a community need)
- Practicum
- Service Learning

Course Name & Number	Section Number	Type (Dropdown)	If Other, Identify the Type of Activity	Semester Taught (Dropdown)	Instructor's Name	Description of Course
Ex: ANT 4121- Combined Archaeological Field Methods	80528	Field Study	If Applicable	Summer 2021	Ex: Dr. John Smith	Onsite training in maritime and terrestrial archaeology (6 weeks each). Structured hands on experience including training in both field and laboratory methods. Emphasized methods include site control grids, setting up excavation units, basic excavation techniques, use of hand tools, identification of ship structure and features, screening techniques, field documentation, principles and procedures.

Community Partnerships

- Refers to UWF's commitment to engaging in *mutually beneficial* collaborations with organizations in our community.

Community Partnerships

Refers to community partnerships that are mutually beneficial in nature to both the University and the community partner. Please list each partnership on a separate line.

Community Partner Name	Briefly describe the partnership and how it is mutually beneficial to both UWF and the community partner.	Longevity of Partnership (Dropdown)	Has (or will) the partnership resulted in the production of scholarly work to include (but not limited to): technical reports, changes to curriculum, research reports, policy reports, publications, etc.?	If the partnership resulted in the production of scholarly work, please provide a link or additional information on where the associated document(s) can be located.	Does this partnership support University Diversity, Equity, & Inclusion (DE&I) initiatives?	If it does support University DE&I initiatives, please briefly explain below.
Ex: Santa Rosa County Local Government	Ex: Dr. John Smith and students in the Department of Anthropology and Archaeology work with local governments on proposed projects and developments that may impact archaeological resources. During 2021-2022, 10 local development projects were reviewed with three being located in Santa Rosa County. After review, faculty and students worked with the County to redesign proposed park improvements funded by the state. **Benefits to UWF:** students engaging in high-impact learning with a community partner; **Benefits to community partner:** access to new/innovative ideas, provide more time for full-time employees to pursue other projects, contribute to the professional development of UWF students	Ex: 1-3 years	Yes	Report can be requested from Dr. John Smith via email.	Yes	Ex: This partnership supports Goal 5.2 of the diversity plan- Build partnerships with organizations and business entities in the community who are dedicated to employing a diverse workforce and willing to help students develop the necessary skills to be workforce ready.

Institutional Commitment & Enrichment Initiatives

- Refers to the institutes, centers, programs, and initiatives that demonstrate UWF's commitment to enhancing the quality of life in Northwest Florida.
  - ❑ Omit items already included in other categories.

Institutional Commitment & Enrichment

Refers to the institutes, centers, programs, and initiatives that demonstrate UWF's considerable commitment as a regional comprehensive university to enhancing the quality of life in Northwest Florida (omit items already included in other categories).

Name of Program or Initiative	Program or Initiative Leader	Description of Program or Initiative
Ex: Center for Cybersecurity	Ex: Hal Marcus College of Science & Engineering-Center for Cybersecurity	Ex: The UWF Center for Cybersecurity is a regional hub for cybersecurity education and research, including multidisciplinary programs and certificates, research opportunities, outreach activities, and industry partnerships.
Ex: BEST Robotics Competition	Ex: Electrical and Computer Engineering	Ex: The BEST Robotics Competition is designed to inspire middle and high school students to pursue careers in engineering, science, and technology through participation in a sports-like, science and engineering-based robotics competition each fall. Middle and high school students from across Northwest Florida participate in the Competition annually.

Service and Citizenship

- Refers to all community service activities performed by UWF administrators, departments, faculty, and staff during the reporting period.
  - ❑ Also includes board service and organizational leadership along with any activities customarily included on a Curriculum Vitae (CV).

Service & Citizenship

List (professional and/or community) volunteer activities by faculty, staff, and students not captured in the above categories.

Please include board service or organizational leadership and any service activities customarily included on a CV or resume.

Does your Department/College have bylaws in place that require faculty and/or staff to engage in service activities? (Dropdown)		
If yes, please link to or describe the service section of the bylaws.		

Community Partner or Name of Event	Description of Service Activity	Individual/Departmental
Ex: Ronald McDonald House	Ex: The staff from the Office of Career Development and Community Engagement volunteered by preparing and serving meals at the Ronald McDonald House on August 4, 2021.	Ex: Department
Ex: National Association of Colleges & Employers	Ex: Joe Smith sat on the Board of Directors for NACE during the 2021-2022 academic year.	Ex: Individual

Student Accomplishments

- Refers to community engagement related accomplishments by students in your department not captured in any other category.

Student Accomplishments

List activities related to Community Engagement by students in your department not captured in any other categories.

*Please note, notable academic student accomplishments, unrelated to Community Engagement, are reported on the Distinctive and Notable Accomplishments form.
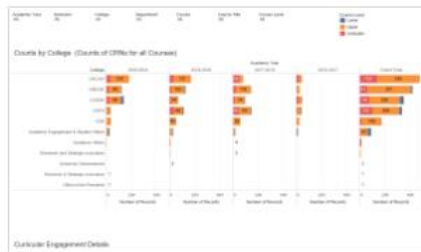
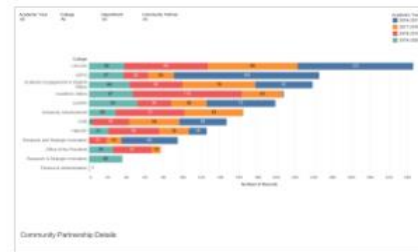| Student's Name(s)	Student's Role in Department/Unit (if applicable)	Description of Accomplishment
Ex: Julie Jones	Ex: Career Peer	Undergraduate student, Julie Jones, was awarded UWF Co-op Student of the Year for her outstanding work with XYZ Company. Julie's accomplishment was a feature story in the Pensacola News Journal.

Community Engagement Dashboard

The Dashboard allows users to:

- Assess the institution's engagement in the community as a whole
- Review community engagement courses and efforts by department/college
- Encourage networking and collaboration among departments by identifying partnerships already in existence
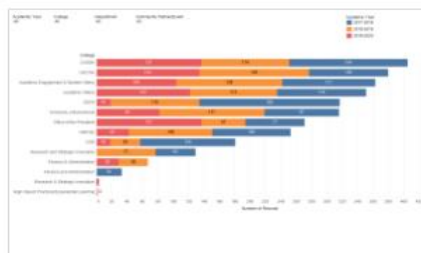- Complete grant and award applications with a community engagement focus

To view the Dashboard, go to uwf.edu/career, select Community & Employer Engagement under the Departments drop down on the right toolbar, and then select Community Engagement at UWF. The Dashboard is located on this page.
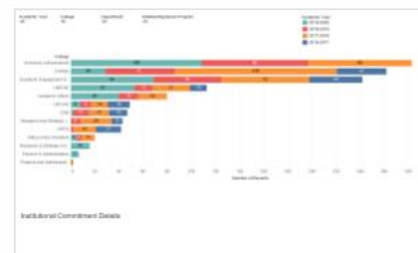

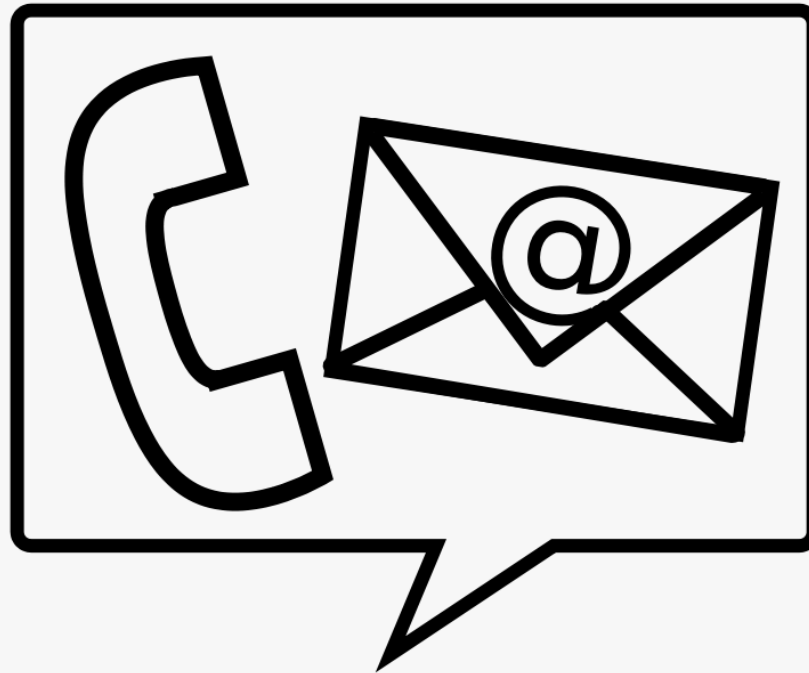Curricular Engagement ☆ ...

Community Partnerships ☆ ...

Service and Citizenship ☆ ...

Institutional Commitment ☆ ...

Questions?

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